

SOUTHERN UNIVERSITY LAW CENTER

2020 - 2022

Catalog

(Updated August 10, 2021)



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Southern University Law Center

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Southern University Law Center 2020 - 2022 Catalog



New students arrive for Admitted Student Day in April 2019

Statement of Accreditation

Southern University Law Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award a doctorate degree. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern University Law Center.

Southern University Law Center is accredited by the American Bar Association (ABA). Accreditation for the ABA is administered and monitored through the Office of the Consultant on Legal Education, Section on Legal Education and Admission to the Bar. For questions about the accreditation status of Southern University Law Center, contact the ABA at 321 North Clark Street, 21st Floor, Chicago, Illinois 60654 or call (312) 988-5000. (<http://www.americanbar.org/aba.html>).

Southern University Law Center is a member of the Association of American Law Schools (AALS). For questions about the membership status of Southern University Law Center, contact the AALS at 1201 Connecticut Avenue, N.W., Suite 800, Washington D. C. 20036-2717 or call (202) 296-8851 (<http://www.aals.org>).

Table of Contents

Statement of Accreditation	1	Scholarships and Awards	19
Chancellor's Message	3	Academics	20
Mission	4	Required Courses Curriculum	21
Overview	5	Electives	27
Degree Programs	6	Courses with Prerequisites	28
Juris Doctor (J.D.) --Full-time Day Program	6	Description of Courses	29
Juris Doctor (J.D.) --Part-time Day Program	6	Requirements for Graduation	39
Juris Doctor (J.D.) --Evening Division	6	Honors	39
Juris Doctor/Master of Public Administration		Credits	39
(J.D./M.P.A.) Dual Degree Program	6	Examinations and Grades	39
Juris Doctor/Master of Business Administration		Review and Appeal	40
(J.D./M.B.A.) Dual Degree Program	6	Incomplete "I" Grades	40
Certificate in Public Law	7	Withdrawals	40
Law Library Services	8	Computing of Grade Point Averages	41
Admissions	9	Probation, Dismissal, and Maximum Hours	41
Admission Standards	9	Reinstatement	42
Application Procedures	10	Graduation	42
Confirmation	10	Part-time Day and Evening Students	42
Immunization Policy	10	Class Attendance	42
Seat Deposit	10	Students Seeking Dual Degree (J.D./M.P.A.)	42
Admission with Advanced Standing	10	Seriousness of Purpose	43
Academic Affairs	11	Admission to the Bar	43
Academic Support Programs/Academic Counseling	11	Student Services and Special Programs	44
Registration	13	Student Affairs	44
Cross Registration	13	Clinical Education Program	44
Add and Drop	13	Career Services	45
Students Visiting Other Schools	13	Alumni Affairs	45
Summer Session	14	Continuing Legal Education	46
Tuition, Fees, and Expenses	15	Student Activities and Organizations	47
Housing	15	Honor Code	51
Meal Plans	16	SULC Administration	55
Health Care	16	SULC Faculty	57
Automobile Registration and Parking	16	SULC Staff	59
Refund of Tuition & Fees Policy	16	Southern University Board of Supervisors	60
Exception to Refund of Fees Policy	16	Policy on Non-Discrimination	61
Financial Aid	17		

Chancellor's Message



We, at the Southern University Law Center (SULC), are pleased that you have chosen us to begin preparation for your legal career. The 2020-22 catalog is a valuable resource to guide you through your matriculation at the Southern University Law Center. It includes a wealth of information about our admissions requirements, tuition and fees, degree course requirements, financial aid, policies and procedures, as well as an introduction to a variety of course materials. In addition, you will find information about our dedicated law faculty and staff.

These courses will provide and equip you with the intellectual knowledge and skills necessary to secure your juris doctorate and bar admission. We know that your time spent here at SULC will prepare you for leadership in the legal arena and the community at large. The SULC faculty and staff have made a commitment to provide you with encouragement, wise counsel and valuable mentoring throughout your law school experience. It is important that you see the time you will spend here at SULC as the most important investment you will ever make in your legal career.

Since its inception in 1947, the Law Center has prided itself in its mission of providing access and opportunity to all people. We look forward to your joining in our fight against social injustice, for civil rights and the public interest. Again, we are delighted about your interest in SULC and we look forward to adding your name to the over 4,000 other alums who are now part of the legacy of the Southern University Law Center.

John K. Pierre

Chancellor and
Vanue B. Lacour Endowed Professor of Law

Law Center Mission



The mission and tradition of the Law Center is to provide access and opportunity to a diverse group of students from underrepresented racial, ethnic, and socio-economic groups to obtain a high-quality legal education with training in both civil and common law. Additionally, our mission is to train a cadre of lawyers equipped with the skills-necessary for the practice of law and for positions of leadership in society.

The mission of the Law Center is consistent with the rich heritage of the Southern University System. The Law Center stresses legal education of high quality for qualified students from diverse backgrounds.

The Southern University Law Center is proud of the tradition established by the original School of Law—to provide quality legal education commensurate with high professional standards. This legacy has inspired the Law Center to develop as a progressive, innovative institution that prepares students for success in all law-related segments of society. Excellence in legal education is the resounding goal of the Law Center. Our faculty is totally committed to challenging and inspiring students to achieve far beyond all expectations.

The vision that compels the Law Center to seek excellence in every aspect of its program also fosters an environment that stimulates the intellectual processes and promotes professional development.

Law Center History

On September 1, 1947, the Southern University School of Law was officially opened. After 38 years of operation as a School of Law, the Southern University Board of Supervisors redesignated the Southern University School of Law as the Southern University Law Center, effective July 1, 1985.

Southern University Law Center is dedicated to offering students from diverse backgrounds a quality legal education in civil and common law that will prepare them to be highly effective, competent, and ethical professionals who possess a deep sense of community. The Law Center reaffirms its historical commitment of providing legal educational opportunities to under-represented racial, ethnic, and socioeconomic groups in the pursuit of the juris doctor degree.

Students are trained in the art of advocacy, legal research, legal theory and social purposes of legal principles in the civil and common law systems. Techniques to strengthen the students' abilities in legal reasoning are an integral part of the educational objectives of the Law Center. Students are instructed in the ethics of the legal profession with emphasis on the professional responsibility of the lawyer to society. The program of study prepares students for varied career opportunities for lawyers in government service, private enterprise, and non-traditional legal-related professions.

The Law Center is fully accredited by the American Bar Association, the Supreme Court of Louisiana, and the Commission on Colleges of the Southern Association of Colleges and Secondary Schools. It is also approved by the Veterans Administration for the training of eligible veterans.

The Law Center is located in Baton Rouge, the capital of Louisiana. With a population of over 400,000, this seat of state government includes numerous state agencies and courts. As a hub of legal activity, Baton Rouge offers law students many opportunities to participate in state government through interaction with the legislature, state agencies and private law firms.

Baton Rouge, the tenth largest port in the United States, is located on the Mississippi River in culturally rich South Louisiana, an area known throughout the world for its excellence in food, its fine music, and its enjoyable lifestyles. New Orleans, America's picturesque European, particularly French, city, which is a tourist's delight, is only 80 miles away. Every year New Orleans, along with many other Louisiana cities and towns, hosts a number of popular festivals attracting thousands from around the world.

Housed in A. A. Lenoir Hall, named for the first dean of the original School of Law, the Law Center facility consists of administrative and faculty offices, classrooms, study areas and office space for student organization, lounges and restrooms for faculty, staff, and students; seminar rooms; a law library, with a computer-assisted learning laboratory; and a moot courtroom. The Law Center building is located on the main campus of the Southern University System.

The Law Center occupies 98,400 square feet, which includes a 13,400 square-foot North Wing added to the facilities in 2009. During the 2010-11 academic year, a Law Center's Clinical Education Annex was opened next door to the main hall. The new space allows in-house clinics to operate using a law firm model and facilitates student and faculty collaboration across clinics. The entire Law Center is wireless and is equipped with a state-of-the-art audio and video system that allows for distance learning and Internet broadcast.

Degree Programs

Southern University Law Centers offers legal training to students in pursuit of the juris doctor degree. The Law Center shares with other American Bar Association-accredited institutions the goal of producing attorneys who are well prepared for entry into the legal profession. In the design and implementation of a curriculum to attain this goal, the Law Center, like the other Louisiana law schools, has given particular attention to the Civil Law.

The Law Center's unique mission and circumstances have created distinctive curriculum challenges. While the Law Center maintains curriculum objectives similar to those of other J.D. programs, with a special emphasis given to the Louisiana practice, it serves a student population that is more diverse in racial, socioeconomic, and educational backgrounds than most law schools throughout the United States.

Juris Doctor (J.D.) Program

The 90-hour curriculum typically takes three to four years to complete. Students must successfully complete a minimum of 82 hours of required courses and may choose from among more than 50 electives for the remaining hours of course work. Students may attend school as full-time students or as part-time students. Classes are offered both during the day and in the evening. Evening classes are scheduled from 5:30 to 9 p.m., Monday through Thursday.

Students who enroll in the full-time program will take 12 to 16 credit hours each semester. Students who enroll in a part-time program will take 8 to 11 hours each semester. Evening students enjoy the same full-time tenured faculty, opportunities for academic support and other services, and involvement in student activities as day students.

Prior to the 2019-2020 academic year, the Law Center required a student to complete a minimum number of residency credits at SULC prior to graduation. Based on an American Bar Association standard that limits the number of hours in which a student can enroll during a given semester, the faculty determined that the residency credit requirement was no longer needed. As such, the requirement is no longer applicable to a student matriculating at SULC.

Students who matriculate in a part-time program may apply to transfer to the full-time program after successfully completing 46 credit hours. However, the application to transfer does not result in an automatic granting of the request. The accrediting agencies of the Law Center require that the part-time program has a sufficient enrollment to support the program's existence. While a student's academic performance will weigh heavily on the decision-making process regarding the request to transfer to full-time status, there is no guarantee that a given request will be granted.

Juris Doctor and Master of Public Administration Dual Degree Program

A dual degree program is offered by the Southern University Law Center, in cooperation with the Southern University A&M College of Social and Behavioral Sciences. The J.D./M.P.A. dual degree program requires 120 hours of academic credit and can be completed in four years. A minimum of 84 hours of law coursework and 36 hours of public administration coursework are required for graduation. The program provides students with the knowledge, skills, and background necessary to function in law and the public policy arena. Graduates of the program can expect to be sought out as advisers to public policy makers and government agencies that develop and administer local, state, and federal policies.

To accommodate scheduling conflicts, some students may have to take summer school courses to complete the dual degree program in four years. The successful candidate of this dual program will be awarded a Juris Doctor degree from the Law Center and an M.P.A. degree from Southern University-Baton Rouge.

Separate applications to both the Law Center and the Graduate School of Southern University-Baton Rouge must be made. More information on this program can be found in the Southern University-Baton Rouge Catalog, or you may contact the SU Graduate School dean, (225) 771-5390, or the dean of the Mandela School of Public Policy and Urban Affairs, (225) 771-3092.

Juris Doctor and Master of Business Administration Dual Degree Program

In a collaboration between SULC and the Southern University and A&M College Baton Rouge, College of Business (SUBR COB), students can enroll in a dual degree program that allows them to earn the J.D. and the M.B.A. degrees concurrently. The program is designed to increase students' job opportunities by providing them with knowledge of administrative processes necessary for attorneys pursuing careers in business and not-for-profit institutions, with specialized proficiency in fields auxiliary to law, such as banking, finance, investments, accounting, taxation, marketing, and real estate, and with knowledge of the economic implications of the legal process.

The course of study will involve the student earning both degrees in four years. Students take classes at both SULC and the SUBR COB in their second, third and fourth years. At the end of the fourth year, students who have earned a minimum of 84 credit hours at SULC and 36 credit hours at the SUBR COB MBA Program and who have satisfied all other requirements for graduation at both schools will be awarded the J.D. degree from SULC and the M.B.A. degree from the SUBR COB.

Degree Programs

Each program candidate must submit a separate application for admission to each school. SULC and SUBR COB, in accordance with their own respective admissions policies, must independently admit each candidate for the Dual Degree Program into their respective schools.

SULC students may apply to be admitted into the Program during their first year of law school by submitting a statement to the Records and Registration Department in both SULC and the SUBR Graduate School. The statement of interest and the application must be submitted no later than the final date to apply for admission for the next academic term.

More information on this program can be found in the Southern University – Baton Rouge catalog, or you may contact the SU Graduate School Dean at (225) 771-5390, or the Dean of the College of Business at (225) 771-5640.

Certificate in Public Law

Students who concentrate their studies in public law may earn a certificate in this demanding field. To do so, a student must complete the 90 credit hours required for the Juris Doctor (J.D.) degree, including Constitutional Law I and II, and satisfy all requirements for graduation. Additionally, a student must complete 15 hours from the public law curriculum, maintaining a minimum 3.0 grade point average in these courses.

Students who have met or who will meet the requirements for the Certificate in Public Law shall notify the Registration Department within the first two weeks of their last semester of study.

Certificate in Tax Law

Tax law affects and influences many aspects of daily living, including sales tax, income tax, property tax, charitable deductions, tax credits, and inheritance tax. For this reason, the Southern University Law Center offers its students a Certificate in Tax Law. In order to earn the Certificate in Tax Law, a student must satisfy all requirements for the Juris Doctor Degree, as well as 15 hours study from the following courses:

- Business Entities
- Estate Planning
- Income Tax
- International Tax
- Tax Law Clinic
- Tax Procedure and Litigation
- Taxation of Flow-Through Entities
- Trusts

Students who have met or who will meet the requirements for the Certificate in Tax Law shall notify the Director of Records and Registration within the first two weeks of their last semester of study.

Library Services



Phebe Huderson-Poydras
, Director of Library Services and Associate Professor

Oliver B. Spellman Law Library contains more than 480,000 holdings, including over 36,000 volumes of law reviews. The library offers research assistance and reference service to students, faculty, and the general public.

The library's collection adequately supports the curriculum and conforms to the standards of the American Bar Association. Both the federal and Louisiana state governments have designated the SULC Spellman Law Library as an official depository for government documents.

A complete collection of Louisiana legal materials, including Continuing Legal Education materials of the Louisiana Bar Association, is provided in the library. Although library acquisitions reflect the civil law tradition of Louisiana, sufficient materials for research in the common law and a substantial number of basic legal reference works are available. Media equipment in the library includes copying machines for printed materials and microforms.

The Law Center subscribes to Westlaw, Lexis/Nexis, Fastcase, Making of Modern Law, HeinOnline, Bloomberg Law, Legal Trac, PLI Plus, and U.S. Supreme Court Records & Briefs digital collections. Training sessions are provided for faculty and students in the proper use of these computerized legal research systems. The law library also provides access to an extensive collection of e-textbooks and study aids for students and faculty.

The library occupies a more than 30,000 square ft. area which includes study rooms, a computer lab, and a civil rights and human rights collection.

Cooperative arrangements with the Louisiana State University Law Center Library provide access to one of the largest Anglo-American and civil law resource collections in the southern region. Interlibrary loans from other libraries can be made through the Oliver B. Spellman Law Library.

Admissions



SULC Orientation, August 2019

While the Law Center does not prescribe any specific pre-legal preparation, it strongly recommends a foundation consisting of such courses as English, mass communications/journalism, public speaking, French, Spanish, accounting, psychology, logic, mathematics, and other analytical courses.

The objective of pre-legal training should be to provide the student with the necessary general education to compete successfully in the professional study of law. The applicant should acquire a mastery of the English language.

Admission Standards

Qualitative Requirements: Applicants must have earned a scholastic average of at least “C” in courses of substantive academic content and received an acceptable score on the Law School Admission Test (LSAT). Admission will be granted to a select number of qualified applicants.

Quantitative Requirements: An applicant for admission to candidacy for the Juris Doctor degree must have received a bachelor’s degree from an accredited college or university. An applicant who fails to present a satisfactory scholastic record may not be considered for admission.

Other Factors: All applications are reviewed by a special committee. Among the factors considered by the committee, in addition to those stated above, are cumulative undergraduate grade point average, work experience or military service, and past pursuits. Social and economic background, ability to analyze and write well as demonstrated by the written portion of the LSAT and the personal statement, and extracurricular activities are also considered. An applicant must have good moral character. If there is any indication that an applicant lacks good moral character, the burden is upon the applicant to prove through clear and convincing evidence that he or she possesses the requisite good moral character to be considered for admission. The Law Center reserves the right to deny admission to any applicant who does not fulfill this requirement.

Admissions

Application Procedures

Students beginning the study of law are admitted only in the fall semester. The following information and materials must be filed with the Law Center Admission office:

Formal Application: Applications may be requested from www.LSAC.org. Applications, together with current official transcripts and two (2) letters of recommendation, should be filed before the end of the fall semester of the year prior to admission, unless the deadline is extended. Any application not received by May 1 will not be processed for admission in August.

Application Fee: A \$75 nonrefundable application fee will be required of all persons seeking admission.

Official Transcripts: Transcripts showing credits earned at a college or university must be forwarded www.LSAC.org. If courses of study in a college or university are taken after the application is submitted, official supplemental transcripts must be submitted to cover the subsequent study. First year students will not be permitted to register for the fall semester without producing an official transcript showing degree(s) earned before enrolling in the Law Center.

The Law School Admissions Test: All applicants are required to take the Law School Admission Test (LSAT) prior to admission. LSAT and Credential Assembly Service (CAS) information may be obtained from any law school, university campus testing center, or from the Law School Admission Council. Applicants can register for the test online or by telephone with LSAC. To use LSAC's online registration service, go to www.LSAC.org, or call (215) 968-1001.

Any application that does not contain a writing sample will be deemed incomplete and will not be processed until a writing sample is submitted.

The Law School Admission Council (LSAC) provides two important and primary services to law school applicants: The CAS and the LSAT. The Southern University Law Center requires the 12-month subscription service with CAS. Fees for these services may vary from year to year.

The results of the examination are certified to all schools selected by the applicant. The examination is administered multiple times a year at designated centers throughout the United States.

Confirmation: The applicant is responsible for submission of supporting documents to the LSAC on or before the deadline of May 1. Notification of the committee's decision will be mailed to the applicant and made accessible online.

Immunization Policy: An applicant accepted for admission must submit proof of immunization to the Law Center prior to registration in accordance with Louisiana Revised Statute 17:170.

Seat Deposit: Applicants who have been accepted for admission must pay a \$200 seat deposit to secure a seat in the incoming first-year class. The seat deposit amount is subject to change and is non-refundable.

Admission with Advanced Standing

A student who has successfully completed work at an ABA-accredited law school and who otherwise meets the requirements for admission to the first-year class at SULC may be admitted to SULC with advanced standing.

A student seeking advanced standing must apply for admissions to SULC using the normal admissions process, including the Candidate Assembly Service. In addition, a transferring student must submit an official transcript from the student's law school, a letter of good standing from the dean of the school, a letter from a professor of the law school from which he/she is transferring, and copies of the catalog course descriptions and syllabi for all courses for which the applying student is requesting credit. Southern University Law Center reserves the right to refuse credits, in whole or in part, or to withdraw credit for prior work. A maximum of 30 credit hours completed at a non-ABA-accredited law school may be accepted for credit at SULC. Students who have been excluded from other law schools because of scholastic deficiencies will not be admitted with advanced standing.

Academic Affairs

The Office of Academic Affairs provides comprehensive services that meet the needs of current students, and alumni regarding all matriculation matters. Because of the Law Center's commitment to admitting a diverse student body, with different socio-economic and educational backgrounds, The Office of Academic Affairs has adopted policies and services that identify, attract, and serve the broadest prospective applicant pool. The staff is responsible for maintaining the following:

- Biographical and academic information on matriculating students.
- Activities relating to registration, courses, exams and course scheduling.
- Grades, degree requirements, enrollment certification, rankings, academic standing, bar certification, and graduation.
- Transcripts, the academic calendar, and statistical and management reports.
- Administration of final exams.
- Administration of ADA accommodations.

ACADEMIC SUPPORT PROGRAMS AND ACADEMIC COUNSELING

One of the most comprehensive legal education academic support programs in the country is administered by the Southern University Law Center. The Academic Support Programs' Pre-Law, Academic-Year, and Academic Counseling components facilitate the learning experience of students so they can adjust, succeed, and excel in law school.

The Office of Academic Support was established in 1990 for the purpose of addressing principal causes of academic difficulties. Each entering student will be assigned an Academic Counselor/Instructor who reports to the Associate Vice Chancellor of Academic Support, Bar Preparations and Counseling. Together they address any Academic-based problems that a student experiences during the student's matriculation.

Academic Support starts building the foundation of knowledge and understanding of the structure and content of the legal system, law school pedagogy, and learning theory through its Summer Pre-Law Program. Through instruction in substantive courses, students are introduced to the Socratic method as well as to legal skills, emphasizing legal writing and legal analysis through a skills orientation component of the program.

The Lawyering Process courses helps students understand doctrines and develop or refine their study and analytical skills. Emphasis is placed on study techniques, analytical skills, and exam writing. Each class is designed to help students become

independent learners. The substantive law is used as a tool for teaching students how to read and analyze cases, brief cases, organize their notes and briefs, outline, prepare for exams, analyze exam questions, organize exam answers, and write exam answers.

Individual Counseling

The Academic Counselors/Instructors assist students in mastering the skills necessary to succeed in law school by identifying causes and attempting to find solutions for academic problems. Once an individual assessment has been made, a specific program of support is offered. Through seminars, workshops, and sessions, the office seeks to increase the success rate by offering methods to improve study skills.

Board of Student Advisors

The Board of Student Advisors (BSA), formally known as the Teaching Assistant Program, is an enhanced program that allows upperclassmen to enjoy a richer level of engagement than what was traditionally required of SULC teaching assistants.

Operated through the Office of Academic Support, BSA members serve as teaching assistants and as mentors to all first-year students. Student advisors not only provide academic assistance to students as they work through the first-year curriculum, but the members also provide a support network for those making the transition into law school. Thus, the board's mission is to build a strong community among the SULC family by working together to ensure that all students are successful at this important stage of their careers.

If you have any questions about the Board of Student Advisors, please contact Prof. Kimberly LaMotte with the Office of Academic Support at klamotte@sulc.edu or 225.771-3133.

Bar Preparatory Program

SULC offers a multi-faceted bar exam preparatory program. The program is designed for all SULC students. Students are exposed to the program in each year of their studies as well as the summer following their graduation. The program has three primary facets: supplemental bar review sessions conducted during the school year, four bar preparatory courses – LA Bar Prep I, LA Bar Prep II, UBE Common Law Bar Prep I, and UBE Common Law Bar Prep II; and a summer supplemental bar review session.

First-year law students will be introduced to information regarding the steps needed to prepare for the bar exam during their initial law school orientation. Additionally, two sessions will be offered during the spring semester which will be focused on the Louisiana bar exam. The sessions will introduce the first-year students to a Recurring Issue Outline concept of studying and cover one substantive bar subject.

Academic Affairs

The second-year students can participate in, along with third-year students, six supplemental bar review sessions. The first session will serve as an introductory session that will recap SULC's Recurring Issue Outline concept, while the remaining sessions will address a specific portion of the Louisiana bar exam. For those students sitting for a common law exam, the first session will discuss exam expectations, recurring issues, and test-taking skills. The remaining sessions will cover topics tested on the Multistate Bar Exam (MBE) and Multistate Essay Exam (MEE), and review the skills needed for the Multistate Performance Test (MPT). All of the supplemental bar review sessions are structured to address the process of preparing for the exam instead of doctrinal subject matter.

SULC offers four bar preparatory courses to students in their final year of law school. These courses – LA Bar Prep I, LA Bar Prep II, UBE Common Law Bar Prep I, and UBE Common Law Bar Prep II – do not contain pre-requisites. By taking both LA Bar Prep courses, a student will be exposed to methods of preparing for all nine sections of the Louisiana bar examination. By taking UBE Common Law Bar Prep, students will be exposed to the seven areas tested on the MBE and MEE, as well as improve analytical and writing skills with the MPT.

SULC offers both summer and winter supplemental bar review sessions. During the program, students take prior bar exams under conditions similar to those that they will encounter on the bar exam. The students receive both written and oral feedback regarding their performances on the practice exams.

There are many benefits of attending all of the programs listed above. Historically, students who have attended and actively embraced the supplemental bar review program have received better scores overall than those who do not participate in the program, have a higher bar passage rates on their first attempts than those who do not participate, and have more confidence and are less anxious during the time leading up to the exam.

Disability Services/Accommodations

Southern University Law Center provides services and accommodations to student with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any questions or concerns regarding compliance with applicable federal and state laws, you may contact Dorothy Straughter-Parker, dparker@sulc.edu, Office of Academic Support Programs, Southern University Law Center, Post Office Box 9294, Baton Rouge, Louisiana 70813.

Confidentiality

It is the policy of the Southern University Law Center that all documentation and conversations regarding a student's request for an accomodation are confidential; no information will be released to others without the student's written consent.

Registration

All students are expected to present themselves for registration in accordance with the registration procedures established for the current term as recorded in the Law Center Academic Calendar.

Registration after the official period in the calendar and schedule shall be by special permission granted by the Chancellor. A student seeking to register after the official period designated for registration will be charged a late fee of \$100. The deadline for enrolling in the Law Center for the fall and spring semesters shall be the sixth day of instruction. The Administration is committed to this policy and will enforce it strictly.

It is the responsibility of each student to ensure that he or she is properly registered. No credit will be given for any course in which a student is not officially registered, even though the student may have attended class and taken the exam. Furthermore, a failing grade of “F” will be recorded for any student who has not officially dropped a course, even though the student did not attend class and did not take the exam.

A student will be permitted to attend class only after completion of official registration.

Cross-Registration

Under a cross-registration agreement between the Southern University Law Center and the Louisiana State University Paul M. Hebert Law Center, eligible students enrolled in either school may enroll in one course per semester at the other school. Students may earn up to a total of 12 hours through cross registration. Cross registration grades will be posted as pass/fail and count against the 16 hours of visiting credits students are permitted to take while continuing to meet residency requirements.

To be eligible to cross register, students must successfully complete 24 hours of course work at the Southern University Law Center and be in good standing. Full-time students must enroll for at least 12 credit hours, part-time students must enroll for at least eight credit hours, and students enrolled during the summer must enroll for at least four credit hours at the Southern University Law Center.

Only those students who meet one of the following exceptions may cross register for courses that are required for graduation at SULC.

1) A student who has taken and failed a required course at the Southern University Law Center may cross register to take the failed course at LSU during the next following semester or session if the course is not offered at SULC that semester or session.

2) A student who will have otherwise met all of the requirements for graduation in a given semester may cross register for a course required for graduation if that course is not offered at SULC during their final semester before graduation.

A student who completes coursework at LSU may receive course credit only for those courses in which the student receives a grade of “C” or better on a letter grade scale or 2.0 or better on a 4.0 grade scale. A grade that meets the requirements above will be recorded on the student’s SULC transcript as a pass. A grade that does not meet these requirements will be posted on the student’s transcript as a failure.

Applications for cross registration are available from the Department of Records and Registration and must be approved by the Vice Chancellor for Academic Affairs at the time of registration.

Add & Drop

Students may add or drop courses within the period stated in the Law Center Academic Calendar or schedule, through Banner.

Charges created by adding and/or dropping courses after fees are paid will be posted to the student’s account. Check your Banner account summary daily.

Please note the following exceptions:

1. First-year students cannot drop any classes without permission of the VC of Academic Affairs.
2. Cross-registration courses cannot be dropped on Banner. They must be dropped at the visiting school.
3. Classes dropped after the 14th day of class during the fall and spring semesters or 7th day of class during summer session are noted with a “W” or “F” on transcripts.
4. Full-time students cannot drop below 12 hours and remain full-time. Students, full-time or part-time, cannot drop below eight hours and remain enrolled in school without the permission of the Chancellor.
5. International students must be full-time students.
6. Part-time evening students must complete 46 semester hours before they apply to transfer to the Day Division as an full-time student.

Students Visiting Other Schools

A student may receive a maximum of 16 credit hours for coursework completed at another law school as a visiting student.

Registration

To be eligible to take a course at another ABA accredited law school, a student must have completed 24 credit hours at SULC and be in good standing. A student will not receive credit for visiting at another law school on any dates that coincide, in whole or in part, with an SULC academic semester or session in which the student is otherwise enrolled. Additionally, an SULC student will not receive credit for work completed at another law school which takes place in between Academic terms at SULC without permission of the Vice Chancellor for Academic Affairs. As such, SULC students cannot earn credit for Accelerated Academic Session.

A student who wishes to enroll at another law school shall complete an Application to Visit another Law School, available from the SULC Department of Records and Registration, no fewer than four weeks prior to the commencement of the pertinent Academic Session. No credit will be given for any coursework completed at another school without the prior approval of the Vice Chancellor for Academic Affairs. Students should be forewarned that while some courses of study may meet the academic quality and integrity standards of SULC, there may be others that fall below the standards of this institution and will not be approved. The Law Center's previous approval of a student's participation in a course is not an assurance that the Law Center will continue to approve the requested course.

An SULC student will not receive credit for any coursework completed at another law school if that coursework is completed during an Academic term at SULC unless the coursework was completed pursuant to an approved transfer request. Additionally, an SULC student will not receive credit for work completed at another law school which takes place in between Academic terms at SULC without permission of the Vice Chancellor for Academic Affairs. As such, SULC students cannot earn credit for Accelerated Academic Sessions.

Visiting at International Law Schools

A student may receive a maximum of 16 credit hours for coursework completed as a visiting student at a law school outside of the United States.

To be eligible to enroll as a visiting student at an international law school a student must have completed a minimum of 24 credit hours at SULC and be in good standing. A student will not receive credit for visiting at an international law school on any dates that coincide, in whole or in part, with an SULC academic semester or session in which the student is otherwise enrolled.

A student who wishes to enroll in an international law school shall complete an Application to Visit Another Law School no fewer than four weeks prior to the commencement of the pertinent Academic Session. All applications must be approved by the Vice Chancellor for Academic Affairs. Students should be forewarned that while some courses of study may meet the academic quality and integrity standards of SULC, there may be others that fall below the standards of this institution and will not be approved. The Law Center's previous approval of a student's participation in a course is not an assurance that the Law Center will continue to approve the requested course.

An SULC student will not receive credit for any coursework completed at another law school if that coursework is completed during an Academic term at SULC unless the coursework was completed pursuant to an approved transfer request. Additionally, an SULC student will not receive credit for work completed at another law school which takes place in between Academic terms at SULC without permission of the Vice Chancellor for Academic Affairs. As such, SULC students cannot earn credit for Accelerated Academic Sessions.

Summer Session

The Law Center offers a limited number of courses during a seven-week summer session. Students are normally allowed to take a maximum course load of eight credit hours. Students desiring to enroll in summer school must register through BANNER during the spring semester.

Second-semester first-year students who have received an "I" grade in any course cannot register for summer school.

Students desiring to attend the summer session must enroll in at least four credit hours to be eligible for financial aid.

Tuition, Fees, and Expenses

Southern University Law Center offers an affordable, quality legal education in comparison with other law schools. The cost of attendance is outlined below.

Current tuition and fee schedules may be found on the SULC Website: www.sulc.edu/page/tuition-fees-expenses. Tuition and fees are subject to change without advance notice.

Expenses

When estimating your total cost of attendance, living allowances, books, supplies, transportation, and miscellaneous expenses should be considered in addition to tuition and fees.

Each student is expected to obtain his or her own casebooks and other course materials. The approximate cost of required materials for a law student will range from \$1,400 per year for a part-time student up to \$1,800 per year for a full-time student.

It is recommended that students inquire about recent changes in course offerings to ensure proper selection of textbooks and other course and study materials before purchasing books and supplies. The cost of living for a single independent student living off campus is estimated to be approximately \$9,000 per semester. While lifestyles vary, this cost estimate includes relevant expenses for housing, food, transportation, and other incidental expenses.

Refunds for Matriculating Students

Student refunds are processed and distributed by the Finance Department. You will be notified via your SULC e-mail when your refund will be available for distribution. Refunds will be distributed approximately 7 days after the first day of class.

Housing

SULC does not have on-campus housing; however, we have an agreement with Southern University Baton Rouge (SUBR) to allow law students to secure housing in a dormitory on the SUBR campus. Since there are no designated dormitories for law students, the Housing office assigns law students to dormitories housing seniors and other mature students. Dormitory rooms are designed to accommodate two students per room. All students desiring to live in campus housing are required to submit an application to the Housing office, in addition to a security deposit of \$50.

Tuition, Fees, and Expenses

Rooms are assigned on a first-come, first-served basis, regardless of classification. Interested students should contact the Director of Housing for more information (225) 771-3590 or 1-800-432-5899.

Students who elect to live off-campus can find suitable living accommodations in apartments and houses located throughout the city of Baton Rouge.

Meal Plans

Students living on the SUBR campus are required to purchase a meal card. SUBR offers a seven-day meal plan.

A meal plan specifically designed for students who live off campus is also available. Under this plan, meal cards may be purchased on a prorated basis. Students who desire to participate in a meal plan should contact SUBR Campus Dining (225) 771-2363.

Meals are not served during holiday breaks or periods.

Health Care

SUBR maintains a Student Health Center staffed by three physicians, three registered nurses, and four LPNs. The Health Center provides health care for noncritical illnesses and injuries during the academic year, but not during vacation or holiday periods. Hours are from 8 a.m. to midnight Monday-Friday (schedule subject to change). These services are available to SULC students. However, SULC no longer offers health insurance plans for its students.

Automobile Registration and Parking

Motor vehicles (including motorcycles) operated by Law Center students on the SUBR Campus must be registered. The University requires all students to register their vehicles, regardless of ownership. The student vehicle registration fee is \$45 for the academic year.

Parking spaces are available for law students in parking areas west of the Law Center and on the east and west side of the A.W. Mumford Stadium. Vehicles illegally parked will be ticketed and/or removed by Campus Police at the owner's expense.

Refund of Tuition & Fees When Students Withdraw

Academic fees are refunded as follows:

1. The General Fee, which includes student-assessed fees and nonresident fees, is refundable in accordance with the following schedule when a student resigns from the Law Center after completing the registration process:
 - a. up to the 14th day of class (7th day in summer session) 100 percent;
 - b. from the 15th day of class (8th day in summer session) none.
 - c. SULC does not assess student health insurance fees.
2. Parking fees, breakage fees, late registration fees, student ID fees, and the technology fee are non-refundable.
3. Military Service: Students being activated or mobilized for military duty have the opportunity to withdraw without academic prejudice or financial obligations. Students unable to complete sufficient or satisfactory coursework to earn academic credit may withdraw in writing from coursework with a full refund of tuition and mandatory fees.

A student enrolled at the Law Center, and is a recipient of Title IV student loan funds, who subsequently withdraws from the institution before completing 60% of the semester, will have their loan funds returned to the Department of Education. The tuition and fees, previously paid by those loan funds will become a liability of the student and is payable by the student.

Exception to Policy Based on Mitigating Circumstances

Any exception to this policy based on mitigating circumstances, such as an accident or other extreme occurrences, must have approval of the Chancellor.

Financial Aid

Southern University Law Center assists students in meeting the cost of a legal education through various financial aid programs. The amount of funds available to students is limited. It is suggested that students pursue all sources available to obtain financial assistance.

To be eligible for financial assistance in governmental-funded programs, all students must file a Free Application for Federal Student Aid through the United States Department of Education at www.studentaid.gov. For priority awarding, all materials required for loans and other financial assistance should be submitted to the Law Center NO LATER THAN APRIL 15 of the award year.

Federally insured student loans are available to eligible students in amounts set by law. Financial aid is available through the Federal Direct (Unsubsidized and Graduate PLUS) Loan Program. The maximum Direct Unsubsidized Loan amount is \$20,500 per academic year. The maximum Graduate PLUS Loan amount per academic year is the difference of the total cost of attendance budget minus other aid.

SATISFACTORY ACADEMIC PROGRESS POLICY

Students receiving federal student financial aid must maintain Satisfactory Academic Progress (SAP) to be eligible to receive aid. The Financial Aid Office evaluates Satisfactory Academic Progress after the completion of each academic year, generally two semesters. There are three components to satisfactory progress: a qualitative standard (grade point average); an incremental quantitative standard (number of credits attempted and earned for each year of study); and a maximum time frame for the degree or program. All courses attempted must be factored into the determination of satisfactory academic progress.

Purpose

The intent of this policy is to ensure that students using the financial aid program are demonstrating responsible use of public funds in pursuit of their educational goals; to set standards for monitoring all financial aid recipients' course completion rates each year, and to warn individual students when progress is inadequate.

Definitions

Attempted Course: Course that remains on the student's record after the first fourteen days of the term.

Completed course/earned credit: Course in which a grade of A, B, C, or D was received. Withdrawals (W), incomplete grades (I), or failures (F) are not considered "earned credit" for meeting satisfactory progress requirements.

Financial aid: The Federal Title IV programs and state institutional programs are listed below:

1. Federal Direct Loan (unsubsidized and Graduate PLUS)
2. Tuition Opportunity Program for Students (TOPS)
3. Scholarships and Awards

Financial aid probation: A term in which a student who has been identified as not meeting one or more standards in this policy and continues to receive financial aid. At the end of the semester of financial aid probation, a student is expected to meet satisfactory academic progress requirements in order to continue receiving financial aid.

Financial aid termination: The point at which a student is no longer eligible to receive financial aid as defined in this policy; normally, this is following an unsuccessful term of probation.

Incomplete: A grade of "I" received for an attempted course; no credit is received until the course is completed.

Quantitative measure: Time frame for the student to complete the program and a minimum number of credits the student must satisfactorily complete each year (Pace).

Qualitative measure: Measurement of a student's academic standing consistent with the requirement for graduation from the program of study.

Satisfactory Academic Progress: Completion of courses at a rate that meets the standards defined in this policy.

Transfer credit: Course(s) accepted for credit at SULC from another institution.

Satisfactory Progress Standards

It shall be the policy of the Southern University Law Center to provide financial aid awards to students who are making satisfactory academic progress toward their degrees while receiving financial aid. To be eligible for financial aid, satisfactory academic progress shall be defined as having a minimum cumulative grade point average as outlined in the chart below and having earned 70 percent of the credits attempted.

A financial aid recipient is to earn credit for at least 70 percent of all courses attempted. A student who receives financial aid but does not earn credit for any courses within a semester is not eligible to receive financial aid in subsequent semesters. If mitigating circumstances were responsible for zero course completion within a semester, a student may appeal and be granted a term of financial aid probation if adequate documentation is provided (e. g., a doctor's statement).

Financial aid recipients who do not meet these conditions will lose their financial aid eligibility. Unless otherwise stated, a student's entire academic history (including transfer hours) is considered for purposes of this policy regardless of whether the student received financial aid at the time the credit hours were completed. The official class list from the 14th day report is used to determine a student's attempted hours.

Financial Aid

Credit Hours Attempted	Maintaining Progress	Financial Aid Suspended
0 - 29 credit hours	1.9 or better	0.00 - 1.89
30 - 96 credit hours	2.0 or better	0.00 - 1.99

Course Repetitions, Incompletes, and Withdrawals

When a student repeats a course, the grade earned in the course before it was repeated is included in the cumulative computation of the student's average.

Incomplete Grades

Students receiving excessive incomplete grades in their courses are not progressing satisfactorily. Therefore, a student who has six or more hours of incomplete grades in any semester or at any time will be placed on financial aid probation for the next semester of attendance and is expected to complete the courses with incomplete grades within six weeks after registration for the following semester. Failure to timely remove an incomplete grade results in automatic conversion to "F." An incomplete grade is given only when the student can convincingly demonstrate, through documentation whenever possible, that he will be or was unable to take a final examination as regularly scheduled and that he would have taken it, if not for the intervening circumstances.

A course in which a student withdraws and receives a "W" grade will be counted as an attempted course in evaluation of the student's satisfactory academic progress.

Monitoring Intervals

Satisfactory academic progress shall be monitored annually at the conclusion of each spring semester or at the time the student is applying for financial aid if a current satisfactory progress assessment is not available.

Notification of Financial Aid Probation or Termination

The Financial Aid Office will send a warning letter to any student who is put on probation or a termination letter to any student who is no longer eligible for financial aid. It is the responsibility of the student to maintain current addresses with the Records and Registration Department or Banner Self Service.

Ineligible Students

Students who are deficient in credit hours or grade point averages at the end of the Spring Semester and subject to losing their financial aid eligibility may make up the deficiencies during the Summer Session. Such a student may eventually lose financial aid eligibility if the student fails to attain academic progress after the Summer Session. First-year students who fall below a 2.0 cumulative grade point average are not eligible to attend summer school.

Appeals

Students who have been denied financial aid based on this policy have the right to appeal. To initiate a satisfactory academic progress appeal, the student must complete a Satisfactory Academic Progress Appeal Form and submit it along with all required supporting documentation, to the Southern University Law Center Office of Financial Aid Attention: Appeals Committee. If the Appeals Committee allows the student to continue to receive financial aid, the student is placed on a limited conditional or probationary semester of aid. Additionally, students may be required to submit an Academic Plan of Study if he/she is unable to meet the SAP policy by the end of the period. The decision of the Appeals Committee is final. Students will be notified regarding the decision prior to the start of the semester of application via SULC email.

Reasons for Appeal

Under general circumstances, a student may appeal his or her financial aid termination for one or more of the following reasons:

1. Change of grade.
2. Death or serious illness of an immediate family member (i.e., parent or legal guardian, sibling, spouse, child). A death certificate and a notarized statement regarding the relationship with the deceased are required.
3. Medical illness or injury to the student or dependent child (attending physician's statement required).
4. Other causes (e.g., natural disasters, acts of God).

All appeals must be submitted online at www.sulc.edu/page/financial-aid-financial-aid-forms within the timelines established by the Appeals Committee. All documents and appeal applications will be accepted via Dynamic Forms only. Faxes and late separated documents will not be accepted. All appeals must be completed by the student. Appeals completed by the parents, guardians, friends, or other parties on behalf of the student will not be accepted.

Reinstatement of Financial Aid Eligibility

Students who do not maintain satisfactory academic progress shall lose their eligibility for financial aid but may regain eligibility only after eliminating all deficiencies.

Returning and Transfer Students

Returning and transfer students must be in good academic standing and must have earned 70 percent of all hours attempted with a minimum cumulative grade point average of 2.0 to be eligible to receive financial aid.

This policy will be amended whenever applicable federal, or state laws and regulations are changed.

Scholarships

Although loans and work-study programs are sources of financial assistance, the Southern University Law Center provides additional assistance through scholarships, awards, and gifts from alumni and other sources.

The Law Center awards entering first-year students with scholarships based on their undergraduate record, demonstrated need, and other substantive factors.

A complete list of the scholarships available can be found on the SULC Website at <http://www.sulc.edu/page/scholarships>.

Southern University Law Center also provides Public Interest Law Scholarships for students who wish to work for public interest organizations during the summer. These scholarships are up to \$2,500 for students who work with qualified public interest organizations. The application package is sent to students early in the Spring Semester each year.

Academics



Vice Chancellor Vance speaks at SULC Orientation in August 2019

Southern University Law Center is committed to offering its students the benefit of a rigorous, traditional legal education. At the same time, the faculty and administration are attentive to developing trends in legal education.

The Law Center constantly strives to design its curriculum so that graduates will be well prepared to meet the demands of a challenging legal profession now and into the future. As a result, changes in the curriculum may be required before the publication of the next Law Center catalog.

New courses are added to the curriculum periodically to meet the needs of students and the Law Center. All required courses must be satisfactorily completed for graduation. Any student who receives a grade of “F” in a required course must repeat the course. Beginning with classes entering in the fall of 2016, students who earn the grade of “D” or “D-” in a required course and who have a cumulative grade point average lower than 2.5 at the end of the prior semester must repeat the course.

The Law Center provides both four-year, part-time day and part-time evening programs to accommodate students who wish to pursue the study of law but cannot attend school on a full-time basis. Part-time day students attend classes with traditional full-time students. Part-time evening students attend courses during evenings and some Saturdays.

The Law Center maintains the Academic Calendar for the current year, as well as, for some previous years on the SULC Website at <http://sulc.edu/page/academic-calendar>.

Additionally, throughout the year, several guests and featured speakers will be at the Law Center. These events are open to students, faculty, staff, and the public. Notices of these events will be emailed to students, posted throughout the Law Center facilities, and featured on the SULC Website.

REQUIRED COURSES CURRICULUM FOR STUDENTS ENTERING LAW SCHOOL PRIOR TO FALL 2021

Students at Southern University Law Center matriculate through a 90-hour curriculum consisting of required and elective courses. Courses carry general designations for registration purposes as either First-Year (1L), Second-Year (2L), or Third-Year (3L) classes. Despite the creation of the Part-Time Evening Division, which normally takes approximately four years to complete, the Law Center has not established a separate designation for evening courses. This decision was based on a desire to limit confusion about the designation of courses. Additionally, students are classified by the number of credit hours they have successfully completed and not the number of years in which they have studied at the Law Center.

Students are allowed to register for classes based upon their classification. The general classifications are as follows:

- 1L courses are available to all students upon commencement of a program of legal education at Southern University Law Center.
- 2L courses are available to full-time day students who have earned a minimum of 29 credit hours and to part-time students (day and evening) who have successfully completed a minimum of 19 credit hours.
- 3L courses are available to full-time and part-time day students who have completed a minimum of 59 credit hours and to evening students who have completed a minimum of 39 credit hours.

Schedules for the current and past years are maintained on the SULC website (<http://www.sulc.edu/page/class-schedules>). Class offerings are reviewed and evaluated each term, but a review of past schedules can serve as a general guide of when a class is usually offered.

STUDENTS ENTERING PRIOR TO THE FALL TERM OF 2021 ARE SUBJECT TO THE FOLLOWING COURSE CURRICULUM

First-year required courses include:

Second-year required courses include:

Course	Hours	Course	Hours
Basic Civil Procedure	3	Advanced Legal Writing	2
Civil Law Property	3	Constitutional Law I	3
Contracts	3	Constitutional Law II	3
Criminal Law	3	Criminal Procedure	3
Family Law	3	Evidence	3
Lawyering Process I	2	Louisiana Civil Procedure I	3
Legal Analysis and Writing I	2	Louisiana Civil Procedure II	2
Legal Analysis and Writing II	2	Professional Responsibility	2
Legal Research	2	Sale and Lease	3
Obligations	3	Trial Advocacy	3
Torts I	3		
Torts II	3		

Third-year required courses include: * Students must earn six hours of experiential credit and a sufficient number of elective courses to satisfy the 90 hours required for graduation.

Course	Hours
Business Entities	4
Clinic	3
Conflict of Laws	2
Federal Jurisdiction and Procedure	4
Security Devices	3
Succession, Donations and Trusts	3

**REQUIRED COURSES CURRICULUM
FOR STUDENTS ENTERING LAW SCHOOL IN FALL 2021 AND THEREAFTER**

Beginning with Fall 2021, incoming students will be offered an opportunity to select either a Civil Law or Common Law Track towards graduation.

**FIRST YEAR
Civil Law Track**

FALL SEMESTER

Course	Hours
Obligations I	3
Torts I	3
Basic Civil Procedure	3
LA Family Law	3
Legal Analysis and Writing I	2
Lawyering Process I	2
Total Hours	16

**FIRST YEAR
Common Law Track**

FALL SEMESTER

Course	Hours
Contracts I	3
Torts I	3
Basic Civil Procedure	3
Family Law	3
Legal Analysis and Writing I	2
Lawyering Process I	2
Total Hours	16

SPRING SEMESTER

Course	Hours
Obligations II	3
Torts II	3
LA Criminal Law	3
*Civil Law Property	4
Legal Analysis and Writing II	2
Legal Research	2
*Lawyering Process II	
Total Hours	17

SPRING SEMESTER

Course	Hours
Contracts II	3
Torts II	3
Criminal Law	3
*Common Law Property	4
Legal Analysis and Writing II	2
Legal Research	2
*Lawyering Process II	
Total Hours	17

***Students who are assessed into Lawyering Process II (2 hours) will not be enrolled in Property.**

**REQUIRED COURSES CURRICULUM
FOR STUDENTS ENTERING LAW SCHOOL IN FALL 2021 AND THEREAFTER**

Beginning with Fall 2021, incoming students will be offered an opportunity to select either a Civil Law or Common Law Track towards graduation.

**SECOND YEAR
Civil Law Track**

FALL SEMESTER

Course	Hours
Constitutional Law I	3
Evidence	3
Professional Responsibility	2
Advanced Legal Writing	2
LA Civil Procedure I	3
LA Criminal Procedure	3
*Legal Methods	
Total Hours	16

**SECOND YEAR
Common Law Track**

FALL SEMESTER

Course	Hours
Constitutional Law I	3
Evidence	3
Professional Responsibility	2
Advanced Legal Writing	2
LA Civil Procedure I	3
Constitutional Criminal Procedure	3
*Legal Methods	
Total Hours	16

SPRING SEMESTER

Course	Hours
Constitutional Law II	3
LA Civil Procedure II	2
+Trial Advocacy	3
LA Business Entities	4
LA Sale and Lease	3
*Legal Process	
Total Hours	15

SPRING SEMESTER

Course	Hours
Constitutional Law II	3
LA Civil Procedure II	2
+Trial Advocacy	3
Business Associations	4
UCC-2	3
*Lawyering Process II	
Total Hours	15

***Students who are assessed into Legal Methods will not take Professional Responsibility; students who assessed into Legal Process will not take Trial Advocacy.**

+Students must earn six (6) credit hours of experiential learning credit. Trial Advocacy qualifies as an experiential learning course. A student can take a Clinic course or an Externship to earn the remaining experiential learning credit.

**REQUIRED COURSES CURRICULUM
FOR STUDENTS ENTERING LAW SCHOOL IN FALL 2021 AND THEREAFTER**

Beginning with Fall 2021, incoming students will be offered an opportunity to select either a Civil Law or Common Law Track towards graduation.

**THIRD YEAR
Civil Law Track**

FALL SEMESTER

Course	Hours
Successions, Donations and Trusts	3
LA Bar Exam Prep I	3
Elective Courses	6
*Advanced Constitutional Law	
Total Hours	12

SPRING SEMESTER

Course	Hours
LA Security Devices	3
Federal Jurisdiction and Procedure	4
Conflict of Laws	2
LA Bar Exam Prep II	3
Elective Courses	2
*Advanced Torts	
Total Hours	14

**THIRD YEAR
Common Law Track**

FALL SEMESTER

Course	Hours
Wills, Trusts and Estates	3
UBE Common Law Bar Prep I	3
Elective Courses	6
*Advanced Constitutional Law	
Total Hours	12

SPRING SEMESTER

Course	Hours
UCC-9	3
Federal Jurisdiction and Procedure	4
Conflict of Laws	2
UBE Common Law Bar Prep II	3
Elective Courses	2
*Advanced Torts	
Total Hours	14

+Students must earn six (6) credit hours of experiential learning credit. Trial Advocacy qualifies as an experiential learning course. A student can take a Clinic course or an Externship to earn the remaining experiential learning credit.

SUGGESTED PART-TIME MATRICULATION PATH

Beginning with Fall 2021, incoming students will be offered an opportunity to select either a Civil Law or Common Law Track towards graduation.

FIRST YEAR Civil Law Track

FALL SEMESTER

Course	Hours
Obligations I	3
Torts I	3
Legal Analysis & Writing I	2
Lawyering Process I	2
Total Hours	10

SPRING SEMESTER

Course	Hours
Obligations II	3
Torts II	3
Legal Analysis & Writing II	2
Legal Research	2
Total Hours	10

SECOND YEAR Civil Law Track

FALL SEMESTER

Course	Hours
Family Law	3
Basic Civil Procedure	3
Criminal Law	3
Evidence	3
Total Hours	12

SPRING SEMESTER

Course	Hours
Civil Law Property	4
Professional Responsibility	2
Trial Advocacy	3
Advanced Legal Writing	2
Total Hours	11

FIRST YEAR Common Law Track

FALL SEMESTER

Course	Hours
Contracts I	3
Torts I	3
Legal Analysis & Writing I	2
Lawyering Process I	2
Total Hours	10

SPRING SEMESTER

Course	Hours
Contracts II	3
Torts II	3
Legal Analysis & Writing II	2
Legal Research	2
Total Hours	10

SECOND YEAR Common Law Track

FALL SEMESTER

Course	Hours
Family Law	3
Basic Civil Procedure	3
Criminal Law	3
Evidence	3
Total Hours	12

SPRING SEMESTER

Course	Hours
Common Law Property	4
Professional Responsibility	2
Trial Advocacy	3
Advanced Legal Writing	2
Total Hours	11

SUGGESTED PART-TIME MATRICULATION PATH

Beginning with Fall 2021, incoming students will be offered an opportunity to select either a Civil Law or Common Law Track towards graduation.

THIRD YEAR Civil Law Track

FALL SEMESTER

Course	Hours
Constitutional Law I	3
LA Civil Procedure I	3
Sale & Lease	3
Electives	2
Total Hours	11

SPRING SEMESTER

Course	Hours
Constitutional Law II	3
LA Civil Procedure II	2
Criminal Procedure	3
Clinic/Externship	3
Total Hours	11

SUMMER SEMESTER

Course	Hours
Electives	3
Total Hours	3

FOURTH YEAR Civil Law Track

FALL SEMESTER

Course	Hours
Successions	3
Federal Jurisdiction	4
LA Bar Exam Prep I	3
Total Hours	10

SPRING SEMESTER

Course	Hours
Business Entities	4
Conflict of Laws	2
Security Devices	3
LA Bar Exam Prep II	3
Total Hours	12

THIRD YEAR Common Law Track

FALL SEMESTER

Course	Hours
Constitutional Law I	3
LA Civil Procedure I	3
UCC-2	2
Electives	2
Total Hours	11

SPRING SEMESTER

Course	Hours
Constitutional II	3
LA Civil Procedure II	2
Criminal Procedure	3
Clinic/Externship	3
Total Hours	11

SUMMER SEMESTER

Course	Hours
Electives	3
Total Hours	3

FOURTH YEAR Common Law Track

FALL SEMESTER

Course	Hours
Wills & Trusts	3
Federal Jurisdiction	4
UBE Law Bar Prep I	3
Total Hours	10

SPRING SEMESTER

Course	Hours
Business Associations	4
Conflict of Laws	2
UCC-9	3
UBE Law Bar Prep II	3
Total Hours	12

ELECTIVES

Courses	Hours
Administrative Law 506	3
Admiralty 621	3
Advanced Constitutional Law 625	2
Alternative Methods of Dispute Resolution 678	2
Appellate Advocacy I 518	2
Appellate Advocacy II 520	2
Bankruptcy 634	2
Clinical Education I 642	3
Clinical Education II 652	3
Common Law of Real Property 632	3
Construction Law 703	2
Consumer Law 637	2
Copyright Law 708	2
Criminal Trial Procedure 420	3
Education Law 684	2
Employment Discrimination Law 685	3
Evidence Lab 502A	2
Global Law & Practice 657	2
Health Law 768	3
Human Rights in a Changing World Order 635	3
Income Tax 613	3
Independent Research 458	1
Independent Research 459	2
Insurance Law 606	3
Intellectual Property Law 905	3
International Environment Law and Policy 706	3
Journal of Race, Gender, & Poverty Workshop 645	1
Juvenile Justice 675	2
Labor and Employment Law 812	3

Courses	Hours
Law Office Practice 659	2
Law Review Workshop 641	1
Law & Poverty 619	2
Legislative Drafting I 682	3
Legislative Drafting II 683	3
Local Government Law 614	3
Matrimonial Regimes 616	3
Moot Court Advocacy Workshop 644	1
Offshore Personal Injury Law 622	3
Pretrial Litigation 519	2
Products Liability 610	2
Real Estate Transactions 804	3
Real Estate Transactions II 904	3
Regulation of Air & Water Pollution 717	2
Regulation of Toxic & Hazardous Substance 710	2
Seminar in Legal Negotiation 680	2
Seminar in Urban Legal Problems 639	2
Social Legislation 664	3
Special Problems in Business Entities	3
Special Problems in Commercial Papers Law	3
Sports Law 700	2
Statutory Analysis 790	3
Tax Procedure and Litigation 714	2
Taxation of Flow-Through Entities 713	2
Techniques of Advanced Research 456	1
Toxic Torts 704	3
Trademark Law 925	3
Trial Advocacy Board Workshop 929	1
Workers' Compensation 608	2

Courses with Prerequisites

For students entering law school prior to Fall 2021 follow these course prerequisites.

Certain courses have prerequisite courses. A prerequisite course is one that must be successfully completed (earned a passing grade) prior to taking the course for which it is a prerequisite. In order to satisfy the prerequisite for a given course, the student must earn a D+ or greater in the course unless they qualify for an exception (student had a 2.5 or higher GPA in the prior semester). Nonetheless, a student who earns an "F" has not satisfied the prerequisite. The following lists of prerequisites are accurate as of May 2020.

401 Torts II

Torts I is the prerequisite

410 Learning Citizenship Through the Constitution

Constitutional Law I and Constitutional Law II are the prerequisites

413 Constitutional Law II

Constitutional Law I is the prerequisite

422 Legal Analysis & Writing II

Legal Writing I is the prerequisite

426 Advanced Legal Writing (or courses that substitute for the Ad. Legal Writing Credit)

Legal Writing I and Legal Writing II are the prerequisites

459 Independent Research

Legal Writing I and Legal Writing II are the prerequisites

502 Evidence

Criminal Law and Contracts are prerequisites

502A Evidence Lab

Evidence (or concurrent enrollment in Evidence) is the prerequisite

509 Sale and Lease

Obligations I and Obligations II are the prerequisites

518 Appellate Advocacy I

Legal Writing I and Legal Writing II are the prerequisites

520 Appellate Advocacy II

Legal Writing I and Legal Writing II are the prerequisites

521 Trial Advocacy

Evidence is the prerequisite

599 Successions, Donations, & Trusts

Civil Law Property and Family Law are the prerequisites

601 Federal Jurisdiction and Procedure

Basic Civil Procedure is the prerequisite

605 Public International Law

Legal Writing I and Legal Writing II are the prerequisites

610 Products Liability

Torts I and Torts II are the prerequisites

619 Law and Poverty

Legal Writing I and Legal Writing II are the prerequisites

622 Offshore Personal Injury Law

Admiralty is the prerequisite

639 Seminar in Urban Legal Problems

Legal Writing I and Legal Writing II are the prerequisites

641 Law Review Workshop

Legal Writing I and Legal Writing II are the prerequisites

642 Clinical Education

Professional Responsibility and Evidence are the prerequisites

645 Journal of Race, Gender & Poverty Workshop

Legal Writing I and Legal Writing II are the prerequisites

658 Advanced Torts

Torts I and Torts II are the prerequisites

662 Legal Drafting

Legal Writing I and Legal Writing II are the prerequisites

683 Legislative Drafting II/Legislative Drafting Seminar

Legal Writing I and Legal Writing II are the prerequisites

704 Toxic Torts

Torts I and Torts II are the prerequisites

708 Copyright Law

Legal Writing I, Legal Writing II, and Intellectual Property are the prerequisites

768 Health Law

Legal Writing I and Legal Writing II are the prerequisites

809 Patent Law

Intellectual Property is the prerequisite

810 Law and Religion

Legal Writing I and Legal Writing II are the prerequisites

925 Trademark Law

Intellectual Property is the prerequisite

Additional Prerequisites For students entering law school in Fall 2021 and thereafter.

417B Obligations II

Obligations I is the prerequisite

1403 Contracts II

Contracts I is the prerequisite

504 Louisiana Civil Procedure II

Louisiana Civil Procedure I is the prerequisite

663 UCC-2

Contracts I and Contracts II are the prerequisites

630 Wills & Trusts

Common Law Property and Family Law are the prerequisites

Course Descriptions

400 TORTS I (3.0 Hours)

Introduction to the concept of fault-based liability, intentional torts, negligence, defenses, and damages are covered in this course.

401 TORTS II (2.0 Hours)

This course continues the study of negligence, malpractice, damages, wrongful death and survival actions, comparative fault, prescription, peremption, immunities, solidary liability, vicarious liability, strict and absolute liabilities, premises liability, product liability, defamation and invasion of privacy, and tortious interference with contracts with particular emphasis on Louisiana law. Successful completion of Torts I is a prerequisite for the course.

402 CONTRACTS (3.0 Hours)

The course provides a study of basic principles of the Anglo-American law of contracts including contract formation (offer, acceptance, and consideration), contractual interpretation and defenses, and the consequences for breach of contract. The primary source of rules is the Restatement Second of Contracts, as well as an introduction to the Uniform Commercial Code (Articles 1 & 2) and possibly the United Nations Convention on the International Sale of Goods (CISG) and the Unidroit Principles. The course focuses on the development of primary legal skills such as reading and briefing cases, interpreting statutes, synthesizing rules, and applying rules to factual situations. It may include exercises in contract negotiation and drafting. The course grade is based primarily on a final exam consisting of hypothetical factual situations requiring analysis in essay form using principles taught in the course.

404 CRIMINAL LAW (3.0 Hours)

An analysis of the subject, including a study of the various crimes and the general principles of culpability and justification, with special attention to the analysis of the Louisiana Criminal Code and prior jurisprudence in Louisiana and elsewhere.

405 BASIC CIVIL PROCEDURE (3.0 Hours)

Structure and operation of judicial systems, functions of basic procedural devices and remedies, including pleadings, joinder of claims and parties, discovery devices, and pretrial and the appellate process.

406 FAMILY LAW (3.0 Hours)

A study of the civil law of marriage; annulment; divorce; spousal and child support; filiation, including adoption; minors, their custody and the administration of their estates; tutorship; emancipation; interdiction and the curatorship of interdicts, and community property.

408 LEGAL RESEARCH (2.0 Hours)

An intensive study of the use of legal materials and research methods. Practical problems in research will be assigned.

410 LEARNING CITIZENSHIP THROUGH THE CONSTITUTION (3.0 Hours)

This course is open to Marshall-Brennan Fellows only. The fellows will learn classroom management, pedagogical methods and master the “We the Students” curricula which deals with first amendment issues. At the end of the course, each fellow must write a paper on a topic covered in the course. Successful completion of Constitutional Law I and II is a prerequisite for the course.

412 CONSTITUTIONAL LAW I (3.0 Hours)

This basic course in Constitutional law is a foundation for more specialized courses on the United States Constitution. It focuses on the forms of constitutional argument and the bases for constitutional review. It examines the allocation of powers between the three branches of government as well as the allocation of power between the federal and state governments.

413 CONSTITUTIONAL LAW II (3.0 Hours)

Building upon the knowledge gained in Constitutional Law I, Constitutional Law II focuses on the 1st and 14th amendments of the United States Constitution as well as the Contracts and Takings Clauses. Successful completion of Constitutional Law I is a prerequisite of this course.

415 CIVIL LAW PROPERTY (3.0 Hours)

This course entails an in-depth study of Book II of the Louisiana Civil Code (Civil Law Property). Students will master a variety of civilian property concepts, including things, ownership, occupancy, possession, servitudes, building restrictions, usufruct, and prescription. The relevant articles of the Louisiana Civil Code and Revised Statutes, the jurisprudence, and secondary commentary interpreting the code articles, and their French (or Spanish) predecessors when necessary are studied in the course.

415A CIVIL LAW PROPERTY (4.0 Hours)

This course entails an in-depth study of Book II of the Louisiana Civil Code (Civil Law Property). Students will master a variety of civilian property concepts, including division and classification of things, navigable waters, dedication ownership and the modes of acquiring ownership (voluntary transfer, occupancy, accession, and acquisitive prescription), real actions (possessory, petitory, boundary, as well as revendicatory), co-ownership, personal and predial servitudes, and building restrictions, usufruct, and prescription. The relevant articles of the Louisiana Civil Code and Revised Statutes, the jurisprudence, and secondary commentary interpreting the code articles, and their French (or Spanish) predecessors when necessary are studied in the course.

417 OBLIGATIONS (3.0 Hours)

The course is a study of the civil law of obligations, including obligations in general, conventional obligations (contracts), obligations arising without agreement (other than torts), donations inter vivos, deposit, loan, suretyship (introduction), compromise, and other topics in Book III of the Louisiana Civil Code, using the Code and Louisiana jurisprudence interpreting the Code. It builds on basic principles of contract law, but as they are defined and used in Louisiana as opposed to the more general common law rules. The course focuses on the continued development of legal skills such as

Course Descriptions

interpreting Civil Code articles in context and in jurisprudence (case law) and applying them to factual situations. It may include exercises in contract negotiation and drafting. The course grade is based primarily on a final exam consisting of hypothetical factual situations requiring analysis in essay form and may include multiple-choice questions as well.

417A OBLIGATIONS I (3.0 Hours)

This is a basic course in Louisiana Obligations and Contract Law with primary emphasis upon the Louisiana Civil Code. It introduces Obligations in General (Civil Code arts. 1756-1759) and a few kinds of obligations (arts. 1763-1766) but focuses more particularly on civil law contracts and those common law concepts that have been adopted into Louisiana's civil law. Topics dealt with include introduction to the Louisiana Civil Code, Introduction to Obligations, formation of contracts (capacity, consent, cause (and consideration), objects and freedom of contract as well as interpretation and effects of contracts, vices of consent, nonperformance and will introduce remedies for nonperformance.

417B OBLIGATIONS II (3.0 Hours)

This is a continuation course building upon the principles developed in Obligations I. It will complete the study of contracts (conventional obligations) and return to Civil Code principles on Obligations in General. Some of the topics covered include natural obligations, more kinds of obligations, proof of obligations, transfer of obligations (assumption and subrogation), obligations among multiple persons (several, joint, and solidary), extinction of obligations, nullity, and revocatory and oblique actions.

418 CRIMINAL PROCEDURE (3.0 Hours)

Students will study Constitutional issues involving the administration of criminal justice, focusing on recent United States Supreme Court cases involving the 4th, 5th and 6th Amendments. Pretrial procedures of arrest; criminal investigations; pretrial right to counsel; self-incrimination; illegally obtained evidence and identifying suspects are covered in the course.

421 LEGAL ANALYSIS & WRITING I (2.0 Hours)

This course is an introduction to the fundamentals of legal analysis and writing. The course emphasizes the importance of legal reasoning and analysis in all aspects of the legal practice. Through written exercises involving case briefing, objective memoranda, and exam writing, students learn the basics of legal analysis, while also learning how to conform to ethical standards in writing, to use correct citation form, to organize their thoughts, and to express those thoughts clearly in writing. Students receive individualized assessment of written work in private conferences with the professors and learn to edit and rewrite drafts of their own work.

422 LEGAL ANALYSIS & WRITING II (2.0 Hours)

This course is a continuation of Legal Analysis & Writing I. While teaching legal analysis and clear and effective writing remains the basic goal, students shift from objective to persuasive writing and oral advocacy. Students learn to incorporate the skills learned in Legal Analysis & Writing I and Legal Research into preparing persuasive documents such as letters and trial memoranda and hone oral advocacy skills in a mock trial court argument. A grade of at least D+ in Legal Writing I is a prerequisite for this course.

426 ADVANCED LEGAL ANALYSIS & WRITING (2.0 Hours)

This upper-level writing course or an approved substitute is required to graduate. Students learn professional skills that include written communication and drafting and editing pleadings, briefs, and judgments. Students engage in a rigorous writing experience involving drafting an appellate brief. Students are taken through the research, analysis, and writing process step-by-step, during which they learn to spot and analyze issues, to organize their thoughts, and to express those thoughts clearly in writing. Students confer individually with their professors for assessments of their written work and edit and rewrite their appellate briefs. Legal Analysis and Writing I and II are prerequisites for this course.

429 LAWYERING PROCESS I (2.0 Hours)

All entering first-year students are required to take Lawyering Process I, which teaches skills necessary for success in the study and practice of law, including training in basic law school study skills such as time management, critical and engaged reading, note-taking, and handling homework and assignments. It also includes skills training such as briefing cases, synthesizing rules, building course outlines, and answering exam questions. It provides hands-on experience in using analytical skills to solve legal problems.

430 LAWYERING PROCESS II (2.0 Hours)

This course is required for students who perform at a beginning or developing level on SULC's institutional assessments conducted in the Torts I course. The course begins with an individual assessment of the specific needs of each student. The coursework is focused on skill-based learning and involves the completion of several analytical writing exercises, involving legal topics covered in the first year of study, with substantial feedback.

435 LEGAL PROCESS (2.0 Hours)

This course is required for students who perform at a beginning or developing level on SULC's institutional assessments conducted in the Evidence course. The course begins with an individual assessment of the specific needs of each student. The coursework is focused on skill-based learning and involves the completion of several analytical writing exercises, involving legal topics covered in first and/or second year of study, with substantial feedback.

Course Descriptions

457 ADVANCED LEGAL RESEARCH (2.0 Hours)

This course is a study of the sources and techniques for advanced legal research. Coverage includes sources of law, types of authority, secondary sources, case law, statutes, administrative regulations, legislative history, citation format, and developing a successful legal research plan. Students will be required to complete several practical research problems as well as a final examination.

458 INDEPENDENT RESEARCH (1.0 Hour)

Students conduct independent research under the supervision of a faculty adviser and write a research paper of at least 15 pages. Legal Analysis & Writing I and II are prerequisites. Students and faculty advisers must comply with all requirements of the Independent Research Policy found on the SULC website, including obtaining approval of the Vice Chancellor for Academic Affairs to register for the course.

459 INDEPENDENT RESEARCH (2.0 Hours)

Students conduct independent research under the supervision of a faculty adviser and write a research paper of at least 30 pages. Each student meets individually with his or her faculty advisor for assessment of written work and then edits and rewrites the paper to produce a work of such quality that it could be published as a student note in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis & Writing I and II are prerequisites. Students and faculty advisers must comply with all requirements of the Independent Research Policy found on the SULC website, including obtaining approval of the Vice Chancellor for Academic Affairs in order to register for the course.

502 EVIDENCE (3.0 Hours)

A study of the general character of the law of evidence, including real and circumstantial evidence, qualifications and impeachment of witnesses, expert testimony, corroboration, admissions, confessions, the “best evidence” rule, the “hearsay” rule and its exceptions, privileges, and authentication of documentary evidence. Criminal Law and Contracts are prerequisites for this course.

504 LOUISIANA CIVIL PROCEDURE I (3.0 Hours)

Examines the principles of justiciability, jurisdiction, venue, service of process, parties, pleading, cumulation, default, defense mechanisms, discovery, trial, judgments, and modification of judgments in the trial courts. The emphasis is on litigation as it occurs in ordinary practice.

505 LOUISIANA CIVIL PROCEDURE II (2.0 Hours)

Examines the principles of appeal, supervisory review, nullity, *res judicata*, execution of judgments, and judicial sale. The course concludes with an examination of the special rules applicable to executory process and other creditors’ remedies (attachment, sequestration, and garnishment); and to particular categories of proceedings; injunctions, mandamus, habeas corpus, separation and divorce matters, real actions, concursus, tutorship, interdiction, succession and probate proceedings, and other specialized areas.

506 ADMINISTRATIVE LAW (3.0 Hours)

A basic course in the law governing administrative agencies. Although the course materials focus on the development of federal administrative law, the legal principles studied have wide applicability in the governance of state and local agencies. Among the several themes pursued in the course are judicial review of agency action; the balance between procedural fairness and the efficient accomplishment of legislative purposes; the exercise of administrative power through rule-making and adjudication; and the implications for administrative law caused by a major shift in activity from economic regulatory agencies to benefit-conferring agencies.

507 SECURITY DEVICES (3.0 Hours)

Examination of the theory and practical uses of the various security interests available under the Uniform Commercial Code, the Louisiana Civil Code and ancillary statutory systems. The principal subjects covered are suretyship, mortgage, registry, security interests in movable and immovable property, privileges associated with the construction industry, and the Code scheme of special and general privileges.

509 SALE AND LEASE (3.0 Hours)

A study of Sale, Exchange, Lease, of Registry and other topics in Book III of the Louisiana Civil Code and Louisiana jurisprudence. The course focuses on integration and understanding of a broad range of topics, and thus requires a solid understanding of Obligations. Consequently, Obligations is a prerequisite for this course. The course grade is based primarily on a final exam consisting of hypothetical factual situations requiring analysis in essay form and may include hypothetical-based multiple-choice questions as well.

510 LEARNING CITIZENSHIP THROUGH THE CONSTITUTION (3.0 Hours)

Open to Marshall-Brennan Fellows only. Fellows will team teach a criminal justice course, using the textbook *Youth Justice in America*. Fellows will also prepare selected high school students for the National Marshall-Brennan Moot Court Competition. Successful completion of Constitutional Law I and II is a prerequisite for the course.

512 BUSINESS ENTITIES (4.0 Hours)

This course begins with a study of agency law and then examines the most common business entities: the partnership, the limited liability partnership (LLP), the limited liability company (LLC), and the corporation. The course includes an examination of the formation, operation, and termination of the agency relationship and each of the basic business entities. The liability of the principal, agent, and third party are studied in the context of the agency relationship as well as in the context of each different business entity. Comparative analysis is conducted, including a study of the relative advantages and disadvantages of the different business entities. A substantial portion of the course is devoted to the corporate entity, including public, private, and close corporations.

518 APPELLATE ADVOCACY I (2.0 Hours)

Appellate practice focusing on the appellate jurisdiction of appellate courts and courts of review. Students will write an appellate brief and may have to present some information orally. Students will be assigned an appellate record and will be required to develop assignments of error and conduct legal research regarding appellate jurisdiction, standards of review, the Uniform

Course Descriptions

Rules of the Courts of Appeal and the substantive and procedural law issues raised by the assignments of error. Students are afforded extensive opportunities to complete draft writing products prior to submission of the final brief. They confer individually with their professor for assessments of their written work. They edit and rewrite their appellate briefs and receive consistent feedback at each stage. This course may satisfy the requirement that a student take Advanced Legal Analysis & Writing to graduate. Legal Analysis & Writing I and II are the only prerequisites for this course.

519 PRETRIAL LITIGATION (2.0 Hours)

This course provides the student with an opportunity to gain practical experience in the art of advocacy prior to trial.

520 APPELLATE ADVOCACY II (2.0 Hours) **Writs/Interlocutory Appeals**

Appellate practice focusing on the supervisory jurisdiction of appellate courts and courts of review. Students will prepare a writ application/interlocutory appeal and may have to present some information orally. Students will be assigned the relevant portions of an appellate record and will be required to develop a writ application/interlocutory appeal. Students will conduct legal research regarding supervisory jurisdiction, the Uniform Rules of the Courts of Appeal and the substantive and procedural law issues raised by the writ application/interlocutory appeal. Students are afforded extensive opportunities to complete draft writing products prior to submission of the final writ application/interlocutory appeal or opposition thereto. They confer individually with their professor for assessments of their written work. They edit and rewrite their drafts and receive consistent feedback at each stage. Students are introduced to the oral advocacy aspects of writ/interlocutory appeal practice. This course may satisfy the requirement that a student take Advanced Legal Analysis & Writing to graduate. Legal Analysis & Writing I and II are the only prerequisites for this course.

521 TRIAL ADVOCACY (3.0 Hours)

A detailed study of the art of trial practice and advocacy followed by the assignment of simulated trial problems. Evidence is a prerequisite for this course.

523 PROFESSIONAL RESPONSIBILITY (2.0 Hours) **(ETHICS)**

Designed to acquaint law students, as potential lawyers, with the honor, dignity, principles, and integrity expected of them in the practice of law. Includes such topics as the history and organization of the bar; the right to practice; the substantive and procedural "law" involved in disciplining lawyers; the lawyer's devotion and fiduciary responsibility to clients; the lawyer's responsibility to the courts, the legal profession, and fellow attorneys; the problems of fees, solicitation, and advertising by lawyers, and the lawyer's responsibility to the community.

534 BANKRUPTCY (2.0 Hours)

An intensive study of bankruptcy law and proceedings together with a review of debtors' and creditors' rights.

564 SOCIAL LEGISLATION (3.0 Hours)

A study of the legislative means by which society deals with problems of Social Security, Medicare, unemployment, and other social issues that affect society.

599 SUCCESSIONS, DONATIONS, & TRUSTS (3.0 Hours)

An intensive treatment of the Louisiana Civil Code: Titles I and II of Book III, Successions and Donations Inter Vivos and Mortis Causa; Title III of Book I, Absentees; and Chapter 3 of Title VII, Book I, Article 214, Adoption. The Louisiana Trust Code is treated in connection with Chapter 4, Title II, Book III, and Dispositions Reprobated by Law in Donations Inter Vivos and Mortis Causa. Also, treatment of pertinent areas of Community Property. Civil Law Property is a prerequisite for this course.

601 FEDERAL JURISDICTION AND PROCEDURE (4.0 Hours)

A study of the jurisdiction and functioning of the federal courts, the distribution of authority between federal and state courts, and the roles of federal and state law in the federal system. In addition, the course offers a complete study of the procedural rules that govern the conduct of legal disputes in a federal forum. The problems faced from the commencement of an action through its ultimate disposition on appeal are discussed. Basic Civil Procedure is a prerequisite for this course.

607 INSURANCE LAW (2.0 Hours)

History, nature, and development of the general principles of the law of insurance as applied to the various forms of insurance contracts.

608 WORKERS' COMPENSATION (2.0 Hours)

A study of the problems involved in the application and interpretation of modern workers' compensation acts, with emphasis on Louisiana statutes and decisions.

611 CONFLICT OF LAWS (2.0 Hours)

Domicile revisited; jurisdiction of courts; comparison of in personam and in rem jurisdiction; effect of foreign judgments, both sister-state and foreign-country; comity; full faith and credit; issue preclusion and collateral estoppel; forum non conveniens; choice of law in tort, contract, and family law.

613 INCOME TAX (3.0 Hours)

A basic course in the fundamentals of federal income taxation with limited attention to federal estate gift taxes and Louisiana inheritance, gift, and income taxes.

614 LOCAL GOVERNMENT LAW (3.0 Hours)

A study of the legal structure for the government of urban areas with emphasis on the relationship of local governments to one another and to the state and national governments.

616 MATRIMONIAL REGIMES (3.0 Hours)

A study of the principles and rules governing the ownership and management of the property of married persons as between themselves and toward third persons. Particular emphasis is placed on the acquisition and classification of marital property; matrimonial agreements and interspousal contracts; debts of the spouses; dissolution of the various regimes, and the partitioning of marital property.

Course Descriptions

619 LAW AND POVERTY (2.0 Hours)

The social, economic, political, and legal implications of poverty with emphasis on the legal problems and remedies of the indigent, including protection, welfare law, security rights, the law of bankruptcy, and housing and employment laws. Each student shall be required to write a substantial research paper in this course. Students confer individually with their professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

620 SPECIAL PROBLEMS IN BUSINESS LAW (2.0 Hours)

Course focuses on issues either not covered or not covered in detail in the required course in Business Entities. The particular focus and depth of coverage may vary from year-to-year. In Spring 2015, substantial time will be devoted to the new Business Corporation Act (BCA), effective January 1, 2015. The BCA is the first comprehensive revision of Louisiana's corporation laws since 1968.

621 ADMIRALTY (3.0 Hours)

A comprehensive study of maritime law and admiralty jurisdiction, including personal injury and workers' compensation rights of maritime workers; maritime collisions; shipping and statutory regulation of the cargo-carrier relationship; the maritime lien, and the peculiarities of in rem procedure. It includes the substantive and procedural principles and rules of liability, and marine insurance, general average, and salvage.

622 OFFSHORE PERSONAL INJURY LAW (3.0 Hours)

Course covers extensively the law applicable to maritime personal injury litigation to include admiralty jurisdiction; the scope of the Longshore and Harbor Workers' Compensation Act; remedies, and the extent of damages recoverable in various kinds of actions. Admiralty is a prerequisite for this course.

625 ADVANCED CONSTITUTIONAL LAW (2.0 Hours)

This course is required for students who perform at a beginning or developing level on SULC's institutional assessments conducted in the Constitutional Law II course. The course begins with an individual assessment of the specific needs of each student. The coursework is focused on skill-based learning and involves the completion of several analytical writing exercises, involving Constitutional Law I and II topics, with substantial feedback.

632 COMMON LAW OF REAL PROPERTY (3.0 Hours)

An examination of the modern law of real property. The course seeks to place the development of contemporary rules within their appropriate historical context. Specific topics include interests in real property; landlord-tenant relationships; fixtures; some aspects of real estate transactions, and certain attributes of the ownership of real property (e.g., freedom of alienation and freedom of use).

635 HUMAN RIGHTS IN A CHANGING WORLD ORDER (3.0 Hours)

Study of legal protection of human rights provided by customary international law and treaties. The course includes examination of the development of International Human Rights and protections by United Nations instruments, as well as by regional human rights systems such as the European and African systems.

637 CONSUMER LAW (2.0 Hours)

An examination of the rights of consumers in the State of Louisiana, including private remedies, and related problems.

639 URBAN LEGAL PROBLEMS (2.0 Hours)

Students examine the legal issues unique with the growth and the development of urban areas. The course will highlight the potential for technology to solve criminal and social justice challenges and remove barriers to opportunities in fragile communities. As a team, students will continue working on an app begun in other ULTRA courses, or on a new app, to address one of these challenges. Students will complete weekly research and app design assignments.

641 LAW REVIEW WORKSHOP (1.0 Hour)

Class limited to members of the *Southern University Law Review*. Students learn the basics of article publication, law journal management, and editing, both of their own work and the work of others. In class students will work on writing and rewriting a law review comment or case note and learn the basics of academic writing. Over the course of two semesters, under the direction of a faculty adviser the students will write a case note or comment of such quality that the article can be published in the *Southern University Law Review*. Each student will meet regularly with his or her adviser for individualized assessment of the work. If taken for two semesters, this course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

642 CLINICAL EDUCATION I (3.0 Hours)

(Second and Third-year law students only) Under Rule XX of the Louisiana Supreme Court Rules, senior law students engage in a limited law practice under supervision. Students represent indigent clients in administrative, criminal, juvenile, elder law, income tax, and domestic violence matters. Professional Responsibility and Evidence are prerequisites for these courses.

642 TECHNOLOGY AND ENTREPRENEURSHIP CLINIC (3.0 Hours)

SULC's Technology & Entrepreneurship Clinic offers free transactional legal services to social enterprises, nonprofit organizations, and select small businesses. This Clinic plays a vital role in delivering access to social and economic justice for underrepresented community groups, minority-owned companies, and women-led enterprises--all of which relates to SULC's mission. Under the direct supervision of Clinic attorneys, participating students work directly with clients on an extensive range of intellectual property issues, including copyright, patent, trademark, trade secrets, and privacy law. Clinic students will also be given the opportunity to counsel entrepreneurs and start-up companies on business law matters such as: business formation and structuring, contract overview, and compliance.

Course Descriptions

644 MOOT COURT ADVOCACY WORKSHOP (1.0 Hour)

Open only to Moot Court Board Members. The focus of the first semester involves skills training in the structure of a Moot Court Competition, structuring arguments, knowing the issues and facts, and preparing oral arguments and strategy. The second semester will focus on brief writing skills and preparation for submission of the brief. Oral advocacy skills training will continue into the second semester.

645 JOURNAL OF RACE, GENDER, & POVERTY WORKSHOP (1.0 Hour)

Class limited to members of the *Journal of Race, Gender, and Poverty*. Students learn the basics of article publication, law journal management, and editing, both of their own work and the work of others. In class students will work on writing and rewriting a law review comment or case note and learn the basics of academic writing. Over the course of two semesters, under the direction of a faculty adviser the students will write a case note or comment of such quality that the article can be published in the *Journal of Race, Gender, and Poverty*. Each student will meet regularly with his or her adviser for individualized assessment of the work. If taken for two semesters, this course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

652 CLINICAL EDUCATION II (3.0 Hours)

(Second and Third-year law students only) A continuation of Clinical Education I. Professional Responsibility and Evidence are prerequisites for these courses.

657 GLOBAL LAW AND PRACTICE (2.0 Hours)

Course designed to stimulate discussion and analysis of such topics as United Nations Law, Middle East Conflict, Globalization, Multiculturalism for a Healthy Humanity, Declaration of Human Rights and International Terrorism. Also, issues of Ethics and professionalism for the legal practitioners will be discussed throughout the course.

658 ADVANCED LA TORTS LITIGATION (2.0 Hours)

This course is required for students who perform at a beginning or developing level on SULC's institutional assessments conducted in the Wills & Trusts or Successions, and Federal Jurisdiction and Procedure course. The course begins with an individual assessment of the specific needs of each student. The coursework is focused on skill-based learning and involves the completion of several analytical writing exercises, involving Torts I and II topics, with substantial feedback.

659 LAW OFFICE PRACTICE (2.0 Hours)

Law office administration and the preparation of various legal documents.

662 LEGAL DRAFTING (2.0 Hours)

Emphasizes the art and techniques of drafting legal documents. Legal Analysis and Writing I and II are prerequisites for this course.

674 JUVENILE JUSTICE (2.0 Hours)

Course studies issues relating to the rights and responsibilities of children in relation to parents, society and institutions.

678 ALTERNATIVE METHODS OF DISPUTE RESOLUTION (2.0 Hours)

Examines the validity of the basic criticism directed at the adversarial mode of dispute resolution in terms of various criteria (e.g., costs, delay, and formality). A major focus of the seminar will be the study of particular alternative ways of resolving disputes, such as arbitration, mediation and negotiation; problems taken from a number of areas (e.g., property, family law, criminal law, and commercial disputes) will provide an illustrative context for this part of the discussion.

680 SEMINAR IN LEGAL NEGOTIATION (2.0 Hours)

Designed to provide a systematic analysis of negotiation theory and practice as they relate to the work of lawyers. The course will examine ideas and theories about negotiation, along with the methods of negotiation.

683 LEGISLATIVE DRAFTING SEMINAR (3.0 Hours)

Developing regulatory assessments and legislative reform lie at the core of the Legislative Drafting experience. Students shall work towards the goal of increasing lawmakers' capacity for proposing policy goals and enacting sound state reforms. Each student shall be required to draft legislation and prepare a research report that assesses the bill's provisions and demonstrates its effectiveness. Students confer individually with their professor for assessment of written work and edit and rewrite their papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

684 EDUCATION LAW (2.0 Hours)

Course covers the general principles and laws governing elementary, post-secondary, and higher education.

685 EMPLOYMENT DISCRIMINATION LAW (3.0 Hours)

Course analyzes the statutory, constitutional, administrative, and judicial responses to discrimination in the workplace.

700 SPORTS LAW (2.0 Hours)

Course explores how the law impacts the sports industry, both amateur and professional. Particular aspects of sports law, including agency, contracts, torts, labor law, antitrust, taxation, constitutional law, and civil rights are studied. Significant segments of the course are devoted to the governance of sports with emphasis on intercollegiate sports governed by the NCAA. The role of the sports agent in the representation of athletes is brought to life through a negotiation project.

701 SPECIAL PROBLEMS IN COMMERCIAL LAW (2.0 Hours)

Two-fold purpose includes one objective: to enhance students' understanding of basic principles of commercial law, primarily through study of materials not covered in introductory or survey courses, such as contracts, commercial paper, or security devices. Second objective: to expose students to commercial law topics, which are beyond the scope of introductory or survey courses. Particular focus of the course may vary from year-to-year, but in all instances an indication of coverage will be published before registration for the semester in which the course is to be offered.

Course Descriptions

703 CONSTRUCTION LAW (2.0 Hours)

Course covers the general principles and laws governing building of commercial and residential structures.

704 TOXIC TORTS (3.0 Hours)

Environmental and toxic torts comprise harm to persons, to property, or to the environment due to the toxicity of a product, a substance, or a process. As the injury or damage often remains undiscovered for years after the exposure or contamination, this type of litigation will often involve complex issues of causation, prescriptive periods, and applicable law. These concepts will be examined utilizing national and Louisiana jurisprudence.

706 INTL. ENVIRONMENTAL LAW & POLICY (3.0 Hours)

An introduction to the international treaties and other legal mechanisms created in response to specific global environmental problems, such as climate change; ozone destruction; wildlife extinction and loss of biological diversity; and the containment of air, land, and water. It also examines the conflicts that arise in addressing these problems due to the differing perspectives and goals of the world's nations, including the conflicts that arise between wealthy, industrialized countries and developing countries seeking to escape the cycle of poverty through economic growth. Focus is placed on the intersection of international environmental law with other fields, such as trade, human rights, and corporate codes of conduct.

708 COPYRIGHT LAW (2.0 Hours)

Course covers state, federal, and international schemes for protecting literary and artistic works, trade names, trademarks, and other intellectual properties, other than patents. Each student shall be required to write a substantial research paper in this course. Students confer individually with their professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II and Intellectual Property Law are prerequisites for this course.

710 REGULATION OF TOXIC AND HAZARDOUS SUBSTANCES (2.0 Hours)

This course will present an overview of federal regulation of toxic and hazardous substances. Particularly emphasis will be placed on Comprehensive Environmental Resource, Compensation, and Liability Act (CERCLA) (Superfund) and Resources Conservation and Recovery Act (RCRA). It will also provide an introduction to Toxic Substances Control Act (TSCA) and Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA).

713 TAXATION OF FLOW-THROUGH ENTITIES (2.0 Hours)

Course will focus on the income tax issues related to partnerships, limited-liability companies, Subchapter S corporations and trusts.

714 TAX PROCEDURE AND LITIGATION (2.0 Hours)

Class and materials will examine how the IRS functions and its organizational structure, IRS procedures of determining tax liability limitations, and rights of the IRS concerning the assessment and collection of taxes, tax return auditing, choosing a tax litigation forum, refund litigation, and criminal tax.

717 REGULATION OF AIR AND WATER POLLUTION (2.0 Hours)

Course provides an overview of the basic federal pollution statutes, the Clean Air Act and the Clean Water Act. In addition to an examination of the major provisions of the Clean Air Act, related topics to be explored include: National Ambient Air Quality Standards; implementation plans, including permit programs and incentive-based techniques for improving air quality; and, the problem of trans-boundary air pollution. The structure and major provisions of the Clean Water Act will be studied, also. Additional areas of focus include: effluent limitations on point source discharges; the impact of water quality standards on permit limits; and future directions in water pollution control, including nonpoint source controls, watershed protection and effluent trading.

721 CONTRACT DRAFTING (2.0 Hours)

This course introduces students to the principles, processes, and techniques for drafting contracts. Students engage in a rigorous writing experience by drafting a set of documents memorializing complex transactions. Students first analyze a client's description of the transaction, and then translate that description into contract concepts and language. The students will first produce a draft of the documents. Then students will confer individually with the professor for assessment of their draft. Students will then edit and rewrite the assignment. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II, and Contracts, are prerequisites for this course.

768 HEALTH LAW (3.0 Hours)

Course will focus on the regulation of the medical profession, the law of medical malpractice, ERISA, and problems in medical and legal ethics. Each student shall be required to write a substantial research paper in this course. Students confer individually with their professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

783 LEGISLATIVE DRAFTING SEMINAR (3.0 Hours)

Students receive hands-on training in how to draft effective laws, with an eye toward official transparency and accountability. In addition, they learn how to assess laws for effective implementation. Students who have taken Legislative Drafting Seminar I refine their research reports from Legislative Drafting Seminar I and submit these to a national law student writing competition. Students confer individually with their professor for assessment of written work, edit progressive drafts, lead critique sessions for drafters, and give brief talks on their papers in the mode of an expert

Course Descriptions

giving testimony before a legislative committee. Students who have not taken Legislative Drafting Seminar I are required to draft legislation and prepare a research report that assesses the bill's provisions and demonstrates its effectiveness. Students confer individually with their professor for assessment of written work and edit and rewrite their papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis & Writing I and II are prerequisites.

795 INTERNATIONAL TAX LAW (3.0 Hours)

This basic course offers the fundamentals of the function of the IRS in the global economy and taxation of international transactions. It is a study of "tax haven" countries and the taxation of worldwide sourced income. A course objective is paralleling and contrasting the tax implications between a person's country of residency and a person's country of citizenship.

804 REAL ESTATE TRANSACTIONS (3.0 Hours)

Course will examine the fundamental issues in real estate transactions, including financing, contracting and conveyancing in the context of residential and commercial transactions. The course will also cover brokers' rights and obligations, title insurance, abstracts, foreclosure, borrower protections, and tax sales.

812 LABOR/EMPLOYMENT LAW (3.0 Hours)

A study in labor and employment relations covering general labor law, employment-at-will, employment contracts, whistle-blower legislation, FLSA, and the American with Disabilities Act.

900 VOTING RIGHTS LAW (3.0 Hours)

Covers voting rights protections provided by the Federal Voting Rights Act of 1965, as amended, the Constitution of the United States, and decisions of the Federal Courts interpreting both. The students will study the legal structure of the American Political process, including protections against racial discrimination in registration, voting and casting an effective vote, the one-person one-vote rule and how these effect local and state redistricting, and Congressional reapportionment.

905 INTELLECTUAL PROPERTY LAW (3.0 Hours)

A survey of intellectual property law, including the law of trade secrets, patents, copyrights, and trademarks. Though primarily a federal statutory law course, some topics include state statutory law and common law analysis. Roughly equal coverage is provided for each of the four substantive areas of intellectual property law. This course is a prerequisite for the following courses: Patent Law, Copyright Law, and Trademark Law.

925 TRADEMARK LAW (3.0 Hours)

Course covers trademark and unfair competition law. The requirements for establishing trademark rights, through both use and registration, are covered. The course also discusses various types of violations of trademark rights, including infringement, dilution, and cybersquatting. Defenses such as laches, functionality, fair use, and parody are also included. Some international trademark issues, such as the importation of counterfeit goods, may be included. Intellectual Property Law is a prerequisite for this class.

929 TRIAL ADVOCACY BOARD WORKSHOP (1.0 Hours)

Open only to Trial Advocacy Board members. The focus of the first semester involves skills training on the basic components of a jury trial, including opening statement, closing argument, direct and cross-examination, and case theory and theme. The first semester will also focus on developing technical skills, including admitting evidence, refreshing witness's memory, recorded recollection, impeaching witnesses, and qualifying expert witnesses. The second semester will continue to focus on honing advocacy skills, and will also include completion of a jury trial and a bench trial.

1402 CONTRACTS I (3.0 Hours)

This course is an introduction to the law of contracts, dealing with formation, consideration, capacity, offer and acceptance), techniques for policing the bargaining process, interpreting contractual bargains, and an introduction to remedies. Although the course is essentially an introduction to the common law of contracts there will be attention to statutory materials, including the Restatement 2nd of Contracts and the Commercial Code.

1403 CONTRACTS II (3.0 Hours)

The major focus is on the law of contracts for the sale of goods, as embodied in Article 2 of the Uniform Commercial Code. Emphasis is placed on remedies for breach of contract and warranties as to quality. Throughout, a comparison is made to the similar concepts developed at common law.

1404 CRIMINAL LAW (3.0 Hours)

This course provides students with a basic understanding of the Criminal Justice System and interpretation and application of substantive criminal law, including punishment, classification of crimes, the elements of criminal liability, inchoate crimes, accomplice liability and defenses that affect criminal responsibility. The theory of criminal conduct is examined using the A.L.I.'s Model Penal Code, and the principles underlying the administration of criminal justice as embodied in the Model Penal Code.

1512 BUSINESS ASSOCIATIONS (4.0 Hours)

This course examines the laws governing modern business entities, including agency, general and limited partnerships, and limited liability companies. The course also examines legal issues relevant to the control and management of a closely held corporation as well as a focus on public corporations. The course will consider the special needs businesses have relative to financing, and the impact of federal and state laws and regulations governing the formation, management, financing, liability, and dissolution of different business enterprises. Finally, this course serves as a gateway to further study of transactional and business law through other elective courses.

SULC Courses Normally Offered Through iLaw Ventures

632A COMMON LAW PROPERTY (3.0 Hours)

Examines the common law and statutory codes of property law, which is primarily a matter of state law. It will also touch upon real estate transactions and the environmental law aspects of property. The course is intended as a survey of the real property topics covered on the Multi-State Bar Examination (MBE).

646 HEALTHCARE COMPLIANCE (3.0 Hours)

Provides an understanding of the complexities of the healthcare compliance process from practical, business, and legal perspectives. Students will become familiar with the components of an effective compliance plan and program as well as the issues that arise in the implementation and administration of a compliance plan. Discover the many roles the compliance staff fulfill in encouraging compliance with laws, regulations, and ethical principles, and gain familiarity with some of the more significant issues that arise when allegations of noncompliance come to the attention of the federal and state governments.

647 NATIONAL SECURITY COUNTERTERRORISM (3.0 Hours)

Is an in-depth look at counterterrorism in the United States. Examines the competing conceptions and definitions of terrorism at the national level and the institutions and processes designed to execute the national security on terrorism. Includes the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions, legislative provisions in response to acts of terrorism, operational counterterrorism considerations (including targeted killing), intelligence gathering (including interrogations), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

649 SECURED TRANSACTIONS (3.0 Hours)

Is a study of personal and commercial financing by loans and credit sales under agreements creating security interests in the debtors' personal property (Article 9 of the UCC and relevant provisions of the Bankruptcy Code)?

654A SECURITIES REGULATION (3.0 Hours)

Examines how the stock market and other securities markets are regulated in the United States. The primary focus is on the Securities Act of 1933 and, to a lesser extent, the Securities Exchange Act of 1934. The course covers how companies raise capital through IPOs and other offerings, including private placements, and the complicated regulatory framework that applies to this important engine of corporate and economic growth. The course takes an in-depth look at insider trading rules while evaluating the disclosure requirements that apply when companies decide to sell stock or debt, or to go public. Appropriate for aspiring corporate litigators and transactional corporate lawyers and anyone interested in learning about the federal regulation of securities.

693 ECONOMICS FOR LAWYERS (3.0 Hours)

Exposes students to a broad survey of economic, statistical, financial and accounting concepts which play a crucial role in determining the outcome of legal disputes. Students will not become expert in these technical areas but will be exposed to both the mechanics and subtleties of these tools. The goal is to educate and train students so that they will be better prepared to understand a dispute, craft an argument, or prepare a witness.

694 CORPORATE FINANCE (3.0 Hours)

Is designed to provide students with an understanding of the funding sources and the structure of corporate financial transactions. The course will focus on the tools necessary for a lawyer to render legal opinions in the financial sector; and will help students understand the finances behind negotiating a merger, taking a client private (LBO) or public (IPO) and litigation of complex class actions and derivative suits. Topics covered include: time value of money, workings of capital markets, valuation, basic accounting, and basic corporate securities.

697 MERGERS AND ACQUISITIONS (3.0 Hours)

Is an essential course for students who are interested in the corporate law field? The course explores legal issues related to mergers and acquisitions. Topics covered include acquisition structures and mechanics, shareholder voting and appraisal rights, board fiduciary duties, federal securities laws requirements, anti-takeover defenses, tax issues, and antitrust considerations.

698 EXTENDED BAR REVIEW I (3.0 Hours)

Is designed to jumpstart your bar exam preparation. Through interactive learning modules, you will develop your substantive knowledge of highly tested topics in Contracts, Evidence, Torts, and Real Property. You will then put that knowledge to use as you build strong Systematic Problem-Solving skills working practice MBE, essay and MPT questions. The central theme of the course is to develop a strong but flexible framework to resolve bar exam problems and sharpen your reading comprehension, issue identification, rule mastery and legal analysis skills.

708A COPYRIGHT LAW (3.0 Hours)

Explores these legal complexities and relevant policy considerations in light of 21st century realities. This course surveys the domestic and international laws and policies of copyright law, with a secondary emphasis on related areas of law such as rights of publicity, unfair competition, contractual protection of ideas, and new technologies in varying degrees. Topics to be covered include the subject matter of copyright; ownership and transfer of copyrights; the rights afforded to copyright owners in the US and via international treaties and conventions; duration of protection; infringement; and remedies. The course will include guest speakers who are involved in cutting edge issues in copyright, which will allow students to hear directly from and start networking with practitioners and others involved in copyright law.

SULC Courses Normally Offered Through iLaw Ventures

720A INTELLECTUAL PROPERTY (3.0 Hours)

Is all about human creativity and ingenuity. It includes inventions and know-how, art and music, designs and branding. Intellectual property law is the legal framework we use to determine, apportion, secure, and leverage these rights in the marketplace. By the end of the semester, students taking this course should have an overview of trade secrets and a solid knowledge of the basics of patent law, copyright law, and trademark law in the United States as derived from the pertinent federal statutes and through case law and administrative actions. Students should also understand the relationship between intellectual property and global development, as well as how intellectual property is used in the marketplace through competition and antitrust law. Students should be able to spot intellectual property law issues and sketch out the steps a conscientious lawyer might take in handling intellectual property law disputes.

925A TRADEMARK LAW (3.0 Hours)

Examines the precepts of trademark and unfair competition law. We will investigate issues of ownership, registration, misappropriation, infringement, and dilution in the context of words, phrases, symbols, slogans, product design, and trade dress. The course will also explore related issues such as false and comparative advertising, rights of publicity, and parody and free speech.

944 ACCOUNTING FOR LAWYERS (3.0 Hours)

Teaches accounting concepts and skills that lawyers, working in many fields, will need. Accounting is the language of business. If a lawyer's practice touches business, then he or she will come across accounting concepts.

Requirements for Graduation



Upon favorable recommendation by the faculty, the degree of Juris Doctor shall be awarded to all students who have successfully completed all the requirements set forth in this catalog.

Honors

To qualify for honors, a candidate must have completed all work leading to the degree of Juris Doctor and must have attained the required cumulative grade point average as follows: cum laude, 3.3; magna cum laude, 3.6; and summa cum laude, 3.9.

Credits

The three-year curriculum is designed in accordance with the professional law courses usually offered in ABA-approved law centers/schools. For graduation, there must be satisfactory completion of at least 90 semester hours of professional courses, including required courses, earning a 2.0 cumulative grade point average. Additionally, no student may qualify for the awarding of the Juris Doctor degree who has not acquired a 2.0 average for all required courses. Electives are offered as a part of the curriculum, and students are permitted to take the elective courses specified during the second and third years of school. Some electives may be assigned by the administration based on assessments of the student's work in various courses. Each student is responsible for keeping informed of the number of additional credits needed to meet the graduation requirements.

Students are enrolled as either full-time or part-time. Students enrolled as part-time can enroll as full-time after earning 46 credit hours. A student who wishes to change his/her enrollment status during the academic year must obtain the approval of the Vice Chancellor for Academic Affairs and must file a form requesting to change their status (available in the Records

and Registration Department). The Director of Records and Registration must certify all changes of status. Any student who enrolls in or reduces his or her course load to fewer than 12 hours in a semester is considered a part-time student.

Students may not enroll in more than 16 credit hours per semester without the written approval of the Chancellor or Vice Chancellor for Academic Affairs. As per an ABA Standard students will not be allowed to enroll in more than 18 credit hours per semester.

Examinations and Grades:

A written final examination is typically given in each course upon its completion to determine the final grade received in each course. Mid-term and other intermediary exams, projects, and assignments at the discretion of the professor may be given for credit not to exceed 15 percent of the student's final grade. The Law Center has determined that a mandatory grade distribution applies to all first-year doctrinal courses. While the mandatory grade distribution policy is not mandatory for all other doctrinal courses, it is recommended.

The mandatory grade distribution policy projects what the Law Center believes is an equitable grade distribution in required courses. It is mandatory for first-year courses and advisory for all other courses. The policy is not meant to affect how grades are distributed in clinical courses, practical courses, legal writing, legal research, independent research, workshops, seminars, and classes with less than 15 students.

Mandatory Grade Distribution Policy

GRADE	RANGE
A, A-	0 - 10% of class
B, B+, B-	15 - 25% of class
C, C, C-	25 - 60% of class
D, D+, D-	15 - 25% of class
F	0 - 10% of class

Requirements for Graduation

The grading scale is as follows:

96 – 100	A	4.0 Quality Pts.
90 – 95	A-	3.75 Quality Pts.
87 – 89	B+	3.5 Quality Pts.
83 – 86	B	3.0 Quality Pts.
80 – 82	B-	2.75 Quality Pts.
77 – 79	C+	2.5 Quality Pts.
73 – 76	C	2.0 Quality Pts.
70 – 72	C-	1.75 Quality Pts.
67 – 69	D+	1.5 Quality Pts.
63 – 66	D	1.0 Quality Pts.
60 – 62	D-	0.75 Quality Pts.
0 – 59	F	0 Quality Pts.

Students who earn the grade of “D” or “D-” in a required course and who have a cumulative grade point average lower than 2.5 at the end of the prior semester must repeat the course. The grade of “F” indicates failure in the course, and the course, if required for graduation, must be repeated satisfactorily in a subsequent semester. In computing quality points, all courses undertaken are considered, including those that the student failed, or was required to retake even though the course has been repeated. The credit hours/quality points associated with a pass/fail course will not be used in determining a student's grade point average.

Review and Appeal

Consult the Student Handbook for the policy regarding review and appeal of grades.

Unavoidable Absence from a Final Examination

A student who does not appear for a scheduled final examination shall receive a failing grade of “F” in the course unless an application for a temporary grade of incomplete (“I” grade) is timely approved by the Vice Chancellor for Academic Affairs. The temporary grade of incomplete is available for only the strongest of reasons, such as serious illness or death in the immediate family, serious personal illness, hospitalization, subpoenaed absence, or military duty.

A student who does not appear for a scheduled final examination, or who knows that he/she will be unable to appear for a final examination, shall follow the procedure below:

1. The student must make a formal request to the Vice Chancellor for Academic Affairs to receive an “I” grade. The request must include the student’s “U” number and email address. Documentation to support the reason for the absence must accompany the request. Documentation

from a doctor must be on his/her letterhead and signed by him/her and must state that because of illness or injury the student is unable to take his/her examination and the applicable dates.

2. The Vice Chancellor for Academic Affairs will notify the student that his/her request has been approved or denied. He will also notify the Director of Records and Registration, who will notify the affected professors.
3. Students shall not contact professors to schedule makeup examinations. The Vice Chancellor for Academic Affairs will consult with professors and arrange for the examinations to be administered.
4. Students who receive “I” grades in the spring semester, must take make-up examinations no later than the last scheduled examination date in the summer session following the spring semester in which he/she received “I” grades. The administration will devise a schedule for all makeup exams.
5. “I” grades received in the fall semester, must be taken according to the schedule developed by the administration.
6. Two weeks after completing the make-up examination and allowing some time for the examining professor to grade the examination, the student must check his/her transcript on Banner to verify that the “I” grade has been changed to a letter grade.
7. Absent extraordinary circumstances, should a student fail to timely complete a makeup examination, the temporary incomplete grade will be converted into a grade of “F.”

Failure to Complete a Final Examination

Students who appear for an examination but who are unable to complete the examination due to serious personal illness must contact one of the Vice Chancellors Academic Affairs to be excused from the examination. Students excused from an examination shall follow the procedure above to receive and remove a temporary grade of “I” in the course. Please note that a professor for a given course does not have the authority to award an incomplete grade.

The responsibility for administration and periodic review of this policy lies with the Vice Chancellor for Academic Affairs.

Withdrawal

If a student withdraws from a course within the time period set for such withdrawal, the student will receive the grade of “W” for the course. If the student withdraws from a course after the time period for withdrawal has expired, the student will receive the grade of “W.” Forms for withdrawal from the Law Center may be obtained from the Records and Registration Department.

Requirements for Graduation

Computation of Grade Point Average (GPA)

The student's GPA is computed by including grades earned in both the regular semesters and summer sessions. If the student repeats a course, the grade earned in the course before it was repeated is included.

If the student's GPA cannot be computed with certainty when these rules are applied, by reason of an instructor's failure to assign a grade on time, the GPA is computed tentatively by assuming that the outstanding grade is a "C."

If a student receives the grade of "I" or a grade is missing in a course for other reasons, the student's grade point average is computed tentatively by assuming that the outstanding grade is a "C."

Probation, Dismissal, and Maximum Hours First-Year Students

1. A first-year student whose overall grade point average at the end of the first regular semester is less than 1.5 is automatically dismissed.
2. A first-year student whose overall grade point average at the end of the first semester is less than 2.0 is on probation and may not schedule more than 12 hours for full-time students or 8 hours for part-time students.
3. A first-year student whose overall grade point average at the end of the first two regular semesters is less than 2.0 is automatically dismissed.
4. First-year students must have a cumulative GPA of 2.0 or better at the end of the first year in order to attend summer school.

Second- and Third-Year Students

1. A second- or third-year student whose overall grade point average after the third regular semester is less than 2.0 is on probation. If the student was on probation in the regular semester immediately preceding, the student is automatically dismissed.
2. A second- or third-year student on probation may not schedule more than 14 hours.
3. A second- or third-year student who receives a grade of "F" in six semester hours of work in any one regular semester is on probation if the student's overall grade point average is 2.5; if it is less than 2.5, the student is automatically dismissed.

Fresh Start Program

A first-year student whose grade point average is 1.50 – 1.99 after the first semester is eligible to apply for the Fresh Start Program. Applicants for the Fresh Start Program must withdraw from the Law Center and inform the Vice Chancellor for Academic Affairs in writing that he/she desires to be considered for the program.

After entering the Fresh Start Program, the student must reapply for admission to the Law Center through the regular admission process. Readmission to the Law Center is not guaranteed to students who select the "Fresh Start" option. When reviewing a "Fresh Start" student's application for admission, the Admission Committee will consider circumstances that affected the student's law school performance, whether the circumstances will not generally repeat themselves, and steps the applicant has taken to remove the obstacles that prevented satisfactory performance.

A student that is readmitted under the Fresh Start Program must enroll in an advanced one-week summer academic assistance program that will include instructions in writing, critical thinking, analysis, time management, etc. After successfully completing all of the requirements for the summer program, the Fresh Start student will be enrolled in the first-year class. First semester grades from the previous year will not count against his/her average.

Students with an overall grade point average of 1.80 – 1.99 after the second semester may also apply for the Fresh Start Program. A student who is readmitted under the Fresh Start program will be readmitted as a part-time student and he/she must maintain a 2.0 or above grade point average throughout his/her law school career. The same requirements stated above apply to students who enter the program after the second semester.

A student who is readmitted under the Fresh Start Program must earn a 2.0 grade point average or greater at the end of the first regular semester that he/she is readmitted. A student who fails to earn the required grade point average cannot be considered again for the Fresh Start Program and will not be considered for readmission to the Law Center.

Applications for the Fresh Start Program must be submitted to the Vice Chancellor for Academic Affairs no later than spring registration for students choosing the option after the first semester and immediately after grades are submitted for eligible students after the spring semester. The application letter shall explain the reasons for the student's poor performance.

Requirements for Graduation

Reinstatement

1. A student who has completed three or more regular semesters of work has the right to petition for reinstatement if the student has earned a grade point average of 2.0 in at least two of the three preceding regular semesters. In the case of successive petitions, the student may petition for reinstatement only if the other conditions in this paragraph are met and the student's semester GPA in the regular semester immediately preceding the petition was 2.0 or better.
2. A student reinstated on petition to the faculty may not schedule more than 14 hours.

Readmission

A student who has been dismissed from the Law Center may apply for readmission as an entering student. The Law Center requires that a student delay applying for readmission for at least one year, if the student has previously been disqualified for academic reasons. The one-year period begins on the date the original determination to disqualify the student for academic reasons. A student who has been dismissed from a law school other than the Southern University Law Center for academic reasons may be required to wait two years after being academically disqualified from another law school prior to seeking admission to SULC. Any student gaining readmission must commence their matriculation as a part-time student.

Graduation

1. A student whose overall GPA and whose GPA in required courses is 2.0 may graduate. The faculty has discretion to relax the requirement of a GPA of 2.0 in required courses in exceptional cases, on such conditions as it deems appropriate, including the requirement of further study and repetition of designated courses.
2. A student unable to graduate under these rules may petition the faculty for permission to remain enrolled until his or her graduation is approved.

Full-time Students

The first-year curriculum for full-time students consists of prescribed courses that must be completed in the first year of study. During the second and third years of study, students are permitted to take elective courses. Some electives may be assigned by the administration based on assessments of a student's work in various courses.

Law Center courses are not available for auditing. The course schedule for full-time students is designed to require the full working time of the student. Full-time students desiring to engage in personal employment must submit an accurate

statement concerning the nature and extent of employment to the Vice Chancellor for Academic Affairs for approval. If the Vice Chancellor's approval for employment is given, the student may be required to lengthen his period of residence. In no instance will a full-time student's program be scheduled to permit less than twelve hours of classroom work per week.

20-Hour Work Week Policy

First year full-time students are not allowed to work in a job, internal or external to the Law Center, during the academic semester unless the student obtains written permission from the Vice Chancellor for Academic Affairs.

Full-time students who have completed their first year of study may work no more than 20 hours in a job, internal or external to the Law Center, during the academic semester unless the student obtains written permission from the Vice Chancellor for Academic Affairs.

Part-time students are not limited in the number of hours that they can work during an academic semester. Students transferring from part-time to full-time status must declare adherence to this policy when applying for the change in status.

Part-time Day and Evening Students

A person admitted on a part-time basis must enroll for no less than eight credit hours per semester. A student so admitted shall not be able to graduate in six semesters. Each student enrolled on a part-time basis shall consult with the Law Center administration each semester regarding program of study, residency and all other requirements prior to registration.

Class attendance

Regular class attendance and adequate daily preparation are mandatory for all students. Attendance of 80 percent of the scheduled classes is a prerequisite for credit in a course. Students who do not attend 80 percent of the scheduled classes will be administratively withdrawn from the class and a note will be made on their transcript that the withdrawal was due to excessive absences. Professors have the discretion to create an attendance policy that requires more than 80 percent attendance.

Students Seeking Dual Degree (J.D./M.P.A.)

The J.D./M.P.A. dual-degree program requires 120 hours of academic credit and can be completed in four years. A minimum of 84 hours of law coursework and 36 hours of public administration coursework are required for graduation. The J.D./M.P.A. program has the following provisions:

Requirements for Graduation

1. Each Program candidate must submit a separate application for admission to each school.
2. SULC and the College of Social and Behavioral Sciences, in accordance with their own respective admissions policies, must independently admit each candidate for the Dual Degree Program into their respective schools.
3. SULC students may apply to be admitted into the Program during their first year of law school by submitting a statement to the Offices of Records and Registration in both SULC and College of Social and Behavioral Sciences indicating their interest and submitting an application to College of Social and Behavioral Sciences. The statement of interest and the application must be submitted no later than the final date to apply for admission for the next academic term of the College of Social and Behavioral Sciences.
4. The Dual Degree Program will take four years to complete, including all separate course requirements for both the J.D. and M.P.A. degrees. Students in the dual degree program spend the first year taking law courses at SULC. Students take classes in both SULC and the College of Social and Behavioral Sciences in their second, third and fourth years.
5. Academic standing for a dual-degree candidate is to be determined independently by the respective academic standards of the Law Center and the College of Social and Behavioral Sciences. Each academic unit will maintain independent and separate academic records (including courses taken, grades, and grade point averages) for each dual-degree candidate. Exchange of such information between the director of records and enrollment of the Law Center and the University registrar will be required.
6. Candidates who abandon, withdraw or are dismissed from the Dual Degree Program may nonetheless continue to independently pursue a J.D. or M.P.A. degree if said candidates meet the applicable academic requirements and standards independently set and maintained by either school.
7. At the end of the fourth year, students who have earned a minimum of 84 credit hours at SULC and 36 credit hours at the College of Social and Behavioral Sciences and who have satisfied all other requirements for graduation at both schools will be awarded the J.D. degree from SULC and the M.P.A. degree from the College of Social and Behavioral Sciences.
8. Tuition and fees for students enrolled in the J.D./M.P.A. program will be paid to both the Law Center and the College of Social and Behavioral Sciences according to the number of credit hours for which the student is registered on each campus.

Seriousness of Purpose

There is a presumption that every student enrolled in the Southern University Law Center enters with a seriousness of purpose concerning class attendance, preparation, and participation in the academic life of the Law Center. Any student who enters the Law Center without that seriousness of purpose or who fails to maintain it after matriculation will be removed from the student body after proper and due proceedings.

Any student may be dropped from the Law Center for other just cause after notice and hearing.

Admission to the Bar

Students graduating from the Southern University Law Center who wish to become members of the Louisiana State Bar Association must comply with Article XIV, Section 7 of the Articles of Incorporation of the Louisiana State Bar Association, as amended. Under those provisions, graduates of an accredited law center/school are required to take and pass the bar examination in order to practice law in the State of Louisiana.

Every prospective applicant for admission to the Bar of this state who is enrolled in one of the ABA accredited law schools located in this state shall participate in the Law Student Registration Program administered by the National Conference of Bar Examiners (NCBE). Not later than the beginning of the fall semester of the second academic year of law school, each prospective applicant shall submit an application to the NCBE and pay the fee prescribed by it. The NCBE shall conduct an investigation into the applicant's character and fitness and submit to the Committee a preliminary report of its findings. More information on rules governing admission to practice law in the State of Louisiana may be obtained by contacting the Committee on Bar Admissions, Louisiana State Bar Association, 601 St. Charles Avenue, New Orleans, Louisiana 70130-3404. Telephone: (504) 566-1600 or (800) 421-LSBA.

Law students applying for admission to the bar in other states should familiarize themselves with the applicable rules governing bar admission requirements. Many states require students to register with their state board of bar examiners prior to the commencement of legal training.

Generally, a state's board of examiners will require a student to obtain a Dean's Certification from SULC to certify that the student graduated from an ABA accredited law school. Please note that SULC does not certify Summer session graduates for the July bar exam "administered in the month in which they complete their studies." Such graduates will be certified, at the earliest, for the February bar exam following their graduation from SULC.

Student Services & Special Programs



2019 Alumni Round-Up Distinguished Alumni

From the moment you begin law school until you secure your diploma at commencement and become an alumnus, the Southern University Law Center provides resources that support your development into a superior legal practitioner. These persons, programs, and activities are part of the life-changing experience you will have at the Law Center.

STUDENT AFFAIRS

The Office of Student Affairs (OSA) provides comprehensive services that address the needs of prospective and current students regarding various matriculation matters. Because of the Law Center's commitment to admitting a diverse student body, with different socio-economic and educational backgrounds, OSA has adopted policies and services that identify, attract, and serve the broadest prospective applicant pool while maintaining admissions standards that ensure a quality legal education. Working directly with the Chancellor, other administrators and law faculty, the Office of Student Affairs is responsible for the following:

- student orientation sessions;
- oversight of student organizations and elections;
- oversight of student disciplinary matters under the Code of Student Conduct and Honor Code;
- investigation and resolution of student grievances; and
- coordination and assignment of student research assistants.

In addition to establishing guidelines, policies, and priorities common to the student affairs area, OSA provides leadership and coordination for student-related matters such as student elections, health insurance, parking, and scheduling of building

use for student activities. The Student Leadership Summit, comprising the presidents of all student organizations and the leadership of the SBA Executive Committee, meets with OSA regularly to discuss various issues facing student organizations.

CLINICAL EDUCATION PROGRAM

The Clinical Education Program provides a unique and meaningful opportunity for students to gain practical experience in the preparation of cases and the representation of clients in court. The program is designed to allow students to apply theoretical knowledge acquired in the classroom to practical courtroom situations.

It is administered under the authority of Rule XX of the Louisiana Supreme Court and the Code of Professional Responsibility. Eligible third-year students represent indigent clients via participation in one of eight clinics: Administrative, Criminal, Disaster Recovery, Divorce and Domestic Violence, Elder, Juvenile, Low Income Tax Law, and Mediation. The program's caseload includes criminal cases (misdemeanors and felonies), Social Security matters, domestic relations, tax disputes, debtor-creditor disputes, juvenile justice, and concerns of the elderly. Student participation in the program encompasses initial interviews with clients through post-sentencing remedies.

Each clinic is supervised by a clinical professor who assists students in perfecting their lawyering skills and increasing their knowledge of the lawyer's function in the legal system. Students desiring to participate in the program must be in good academic standing, receive approval from the Chancellor, and be certified by the Louisiana Supreme Court.

Student Services & Special Programs

EXTERNSHIPS

Law Center externships provide students with the unique opportunity for practical experience. Additional information about the program may be found on the SULC Website.

SIMULATED TRIAL COMPETITION

In the Annual Simulated Trial Competition, third-year students are given an opportunity to prepare a case and case brief as a team, and subsequently present it to the judges' panel for a decision. The teams are responsible for an opening statement, direct and cross exam of witnesses, and a closing statement. All rules pertaining to the simulated jurisdiction are to be followed, essentially putting the students in a real courtroom scene.

CAREER SERVICES

The Office of Career Services offers a variety of services to assist students and alumni in obtaining meaningful employment opportunities. Furthermore, we are constantly exploring new resources to assist our students with their job search efforts. Our goals are to provide the most up-to-date information regarding the job market and assist our students with their individual career development needs.

Beginning in November of the first year of law school, Career Services provides and encourages all students to obtain one-on-one career counseling and to register with the Career Services office. Registration includes résumé and cover letter review and edit, dialogue about the individual student's short-term and long-term goals, and assistance with and direction to various resources aimed at realizing these objectives.

Through individualized counseling, mock interviews and monthly seminars, law students learn many of the skills necessary to help them successfully secure summer clerkships, judicial clerkships, and permanent positions. Some of the seminars and workshops presented each year are Alternative Legal Careers; Career Research Resources available through Lexis Nexis and Westlaw; Dress For Success; Interview Skills; the Benefits of a Judicial Clerkship; Professional Development; Professionalism in the Recruitment Process; Résumé Writing Techniques; Summer Clerkships (Peer Pointers); and Summer Associate 101. At the beginning of each semester, law students are given the opportunity to fine-tune their interview skills by participating in mock interviews conducted by alumni and other local attorneys. In addition, mock interviews are offered during the summer months in an effort to better prepare our students for job fair season, which commences in early August, and fall on-campus recruitment.

The Career Services office is continuing advancement in streamlining the on-campus recruitment process and expanding its network of employers by becoming a licensee of Attorney (OCI Plus). OCI Plus creates more employment opportunities through attorney's exclusive network of 700 law offices and more than 10,000 current job postings. Through attorney's network of legal employers, students, and alumni can receive employment solicitations from around the country and search a national job bank 24/7. OCI Plus enables our students to spend more time focusing on the best employment match by remotely centralizing and organizing employer research, interview scheduling, interview sign-ups, résumé distribution, and school and employer communication. OCI Plus makes it easier for employers to select, interview, and employ law students by automating the on-campus registration, résumé collection, prescreening, scheduling, interview communication and callback process. Finally, it also enables this office to schedule more accurately and fairly.

The office maintains a resource center, which we continue to update with books, pamphlets, and videos directed toward résumé and cover letter writing, interview skills and legal career opportunities. The office subscribes to directories that provide students with contact and hiring information of potential employers. The directories available in the office include the various directories published by NALP, the State and Federal Judicial Clerkship Directory, the Public Interest Job Search Guide, the National Job Bank, the Directory of Corporate Counsel, the Lawyer's Register by Specialties and Fields of Law, the State and Local Directory of Government Resources, and more.

The Law Center is a member of the National Association for Legal Career Professionals (formerly National Association for Law Placement) and subscribes to its standards for promoting career planning and development activities.

ALUMNI AFFAIRS

Southern University Law Center alumni have distinguished themselves in the legal profession throughout the country and abroad, holding positions of authority in traditional law firms, government, business, and industry. They are well known for their leadership in public service as judges, elected officials, civil rights leaders and public interest advocates.

Student Services & Special Programs

Numbering nearly 4,000 worldwide, alumni remain involved in the growth and development of the Law Center. The Office of Continuing Legal Education and Alumni Affairs has been instrumental in encouraging alumni mentoring to students on such matters as the bar examination, the law school experience, and attributes of the legal profession. The alumni actively recruit from the student body, providing valuable employment opportunities in law and various legal needs.

CONTINUING LEGAL EDUCATION

The Law Center established the Continuing Legal Education Program for the purpose of offering members of the bar another opportunity to enhance their legal skills and fulfill mandatory continuing legal education requirements. The courses are developed by the Law Center's Continuing Legal Education committee and administered by the director of the program. All courses are fully approved and follow the guidelines set forth by the Louisiana State Bar Association and other state bar associations.

Student Activities & Organizations

Students' individuality, talents, and legal interests are permitted to flourish in a variety of special interest groups. You may join more than a dozen organizations geared to providing a well-rounded legal education in and out of the classroom.

ANIMAL LEGAL DEFENSE FUND

The Animal Legal Defense Fund's mission is to protect the lives and advance the interests of animals through the legal system. This is accomplished by providing resources and opportunities to law students and professionals to advance the emerging field of animal law.

BUSINESS ENTREPRENEUR LEADERSHIP ASSOCIATION

The SULC chapter of BELA was formed to provide entrepreneurial, real estate, and financial strategies to college and graduate students. BELA is committed to creating a vision where students across academic disciplines will develop teams of trusting business relationships. Upon graduation, these teams use the strategies that they acquire as BELA members to achieve economic and social justice for themselves, their families, and their communities.

BUSINESS LAW SOCIETY (BLS)

The Business Law Society provides a forum to exchange ideas for those interested in business law. It introduces members to practitioners in the field of business law through special events and lectures and provides networking opportunities within the business community. SULC BLS advocates corporate social responsibility, ethical management practices, and community involvement. The organization fosters social interaction for students by sponsoring gatherings and recreational activities.

CHRISTIANS AT LAW SOCIETY

The stated purpose of this voluntary student organization is to provide spiritual guidance and support to its members by promoting understanding, unity and scholarship.

CRIMINAL LAW SOCIETY

The Criminal Law Society's mission is to promote awareness of the various legal and practical avenues of the criminal justice system. The Criminal Law Society invites all students, regardless of an initial interest in pursuing a career in criminal law, to broaden horizons and learn how criminal justice affects future lawyers.

DELTA THETA PHI LAW FRATERNITY

The A. A. Lenoir Senate of Delta Theta Phi law fraternity was chartered in 1971. Delta Theta Phi is a professional organization dedicated to fostering the development and achievements of

the legal profession. Its members include many distinguished persons in government, business, international affairs, the judiciary, and in the general practice of law.

Membership in Delta Theta Phi is open to all law students who possess the necessary character to work in support of the purposes of the fraternity. Awards are given each year to student members with demonstrated outstanding academic achievement.

ENVIRONMENTAL LAW SOCIETY

The Environmental Law Society was organized in 1992 to provide Law Center students with information about environmental problems and solutions. The Society invites local, national, and global speakers to the Law Center and coordinates visits to sites of environmental interest. It promotes recycling at the Law Center and encourages participation in essay contests involving environmental issues.

EVENING LAW STUDENT ASSOCIATION

The purpose of this organization is to represent, promote and further the professional, academic, and social interests and concerns of evening students, evening alumni and their families; and to increase the awareness, interaction and integration of evening law students with all members of the SULC community and surrounding communities.

FASHION LAW SOCIETY

The Fashion Law Society at Southern University Law Center provides networking opportunities and education for students with interest in the emerging field of fashion law. Our goal is to give students the necessary information and tools to embark upon a career within the fashion industry by exposing them to programming that exposes them to the nuances of the fashion world from a legal standpoint, including contracts, intellectual property, labor and employment, entertainment, international law, agency and the like, as they relate to fashion.

FEDERALIST SOCIETY

The Federalist Society was organized in 2007 to promote ideas first enunciated in the Federalist Papers.

GAY ALLIANCE FOR LEGAL EQUALITY (GALE)

The first SULC organization centered around Lesbian, Gay, Bisexual, and Transgender (LGBT) issues in the legal community. Receiving its charter in Spring 2010, GALE was organized to promote equality and diversity among the legal community and raise awareness of LGBT legal issues. A service organization aimed at aiding the LGBT community by volunteering and supporting diversity, GALE strives to enlighten the surrounding community while fostering the student body's interest in maintaining an open mind.

Student Activities & Organizations

HEALTH LAW SOCIETY

The SULC Health Law Society (HLS) provides a forum for information on and exposure to the many facets and opportunities the health sector has to offer to the student body. The HLS will help educate law students of the variety of job prospects and employment opportunities within the field of health law. Furthermore, the HLS will help bring awareness and keep the student body up to date on health issues facing today's society.

INTELLECTUAL PROPERTY ASSOCIATION

The Intellectual Property Association provides a forum from which to gain an introduction into the field of Intellectual Property, explore careers and employment opportunities in the area of Intellectual Property, develop academic and nonacademic organizations in the field of Intellectual Property and promote the holistic development of the membership and SULC community as a whole by providing opportunities for both professional and personal growth.

INTERNATIONAL LAW STUDENT ASSOCIATION

The International Law Student Association's mission is to provide individuals with an understanding of the global market that lawyers in practice are faced with in a technologically challenging environment.

JOURNAL OF RACE, GENDER, and POVERTY

The journal is a scholarly periodical that addresses current legal issues impacting gender, race, and poverty.

LATINO LAW STUDENT ASSOCIATION

The purpose of the Latino Law Student Association is to promote the general welfare of its members, to be an effective liaison between its members, the national organization, and the SULC Student Bar Association (SBA), and to sponsor and maintain services and activities that are beneficial to the organization itself, as well as the Law Center's students, faculty, administration and its community.

LAW REVIEW

The Southern University Law Review is a scholarly periodical published semiannually under the auspices of the Southern University Law Center. The journal addresses current legal issues through articles contributed by law professors, legal scholars, and students from Southern University Law Center. The editorial, administrative, and managerial responsibilities are handled by student members of the Law Review staff with guidance from a faculty advisor. Full-time students who complete the first year with at least 29 credit hours and part-time students who complete the second year with at least 44 credit hours and are ranked in the top 7 percent of their class at the end of the Spring semester shall be invited to membership. Students may also gain membership through a write-on competition.

Law Review membership provides a wealth of experience in legal research and writing to eligible students.

LAW STUDENT DIVISION, AMERICAN BAR ASSOCIATION

Any law student attending an ABA-approved law center/school is entitled to become a member of the Law Student Division. The aims of the Division are to further academic excellence through participation by law students in endeavors to formulate and revise legal education standards; to have law students join in efforts to resolve societal problems; to promote the development of leadership programs and activities; to create an awareness of professional responsibilities; and to encourage future lawyers to become involved in activities of the organized bar.

LAW STUDENTS FOR REPRODUCTIVE JUSTICE

Law Students for Reproductive Justice is a student-led, student-driven national non-profit network of law students, professors, and lawyers committed to fostering the next wave of legal experts for the reproductive justice movement. Mobilizing and mentoring new lawyers and scholars is a long-term strategy that will build capacity, vision, and leadership for a more successful movement. The organization educates, organizes, and supports law students to ensure that a new generation of advocates will be prepared to protect and expand reproductive rights as basic civil and human rights.

LOUISIANA ASSOCIATION FOR JUSTICE

Louisiana Association for Justice (LaFJ) is a voluntary bar association whose statewide membership is composed mostly of lawyers in trial practice. The SULC - LaFJ Chapter is a unique opportunity for law students to network with prominent trial attorneys and noted elected officials of Louisiana. The chapter is devoted to introducing student members to members of the Bar and to inform them of developing issues within the legal profession.

MARITIME LAW SOCIETY

Southern University Maritime Law Society (SUMLS) provides law students with access and information regarding the field of maritime and admiralty law. With a holistic perspective, SUMLS promotes and encourages the study and implementation of maritime and admiralty law through meetings, lectures, networking, and on-site visitations.

MINORITIES FOR MEDICAL MARIJUANA

Minorities for Medical Marijuana provides students with an opportunity to connect with other students interested in legal services associated with the medical marijuana industry.

Student Activities & Organizations

MOOT COURT BOARD

The Moot Court Board, composed of second- and third-year students, is responsible for planning and conducting the annual Moot Court Competition held each year in the spring semester at the Law Center. The Board is also responsible for selecting the team to compete at the regional Moot Court competition. Only competitors who fall within the 60th percentile of the highest combined scores for oral arguments and brief writing with a cumulative G.P.A. of 2.8 or better will be invited for membership on the Moot Court Board. Participation by students in the Moot Court program enables them to put into practice the theories they have studied in class and to experience an appellate argument under conditions similar to those in an actual court.

NATIONAL BLACK LAW STUDENTS ASSOCIATION

Membership in the National Black Law Students Association (NBLSA) is open to all law students who wish to become acquainted with the interests, purposes, and goals of the Association. NBLSA is concerned with the needs and interests of law students, encouragement of professional competence, the relationship between black attorneys and the legal system, and utilizing the skills of black attorneys in dealing with problems of the community.

NATIONAL LAWYERS GUILD

The Southern University Law Center Chapter of the National Lawyers Guild is dedicated to the support and defense of economic and social justice. Members seek to educate themselves and the community about issues affecting economic and social justice and provide law students with pro bono opportunities in support of progressive change. The Guild seeks to unite the lawyers, law students, and legal workers of America in an organization that functions as an effective political and social force in the service of the people; to the end that economic and social justice are basic human rights, which must be protected and expanded.

NATIONAL POLICE ACCOUNTABILITY PROJECT

To raise awareness of civil rights issues raised during citizen interactions with law enforcement and detention facility personnel.

NATIVE AMERICAN LAW STUDENTS ASSOCIATION

The Native American Law Students Association of Southern University Law Center ("NALSA") acknowledges the need to assume a proactive role in the development of Native law students and their allies, and expose students, staff, and faculty of SULC to the legal challenges faced by Native and indigenous communities at the local, state, and federal levels. We advocate for diversity at SULC and a greater understanding of the unique challenges facing Native and indigenous people within Southern University Law Center and the community.

The purpose of NALSA is to: (1) promote the study of federal Indian law, Tribal law, and traditional forms of governance in order to serve Tribes and Tribal communities with commitment, competence, and excellence; (2) raise the general level of knowledge and awareness of Indian nations among students, faculty, and staff; and (3) support all activities and functions of SULC's Native American Law and Policy Institute.

OUTLAW

OUTLaw is an organization on campus that helps to advance the LGBTQ community and educate law students about the LGBTQ community with regard to culture and politics.

PATENT LAW SOCIETY

To increase awareness of patent law and provide information and assistance to students who seek to pursue a career in patent law.

PHIALPHADELTALAWFRATERNITY, INTERNATIONAL

Phi Alpha Delta (PAD) is the world's largest professional legal fraternity serving students, the Law Center, and the profession and is dedicated to the ideals of community service. Its goal is to form a strong bond uniting students and teachers of the law with members of the Bench and Bar. The International organization offers professional programs, student loans, job preparation, job placement assistance, insurance programs, a quarterly publication, conventions, awards, and lifetime friendships.

Phi Alpha Delta is open to all students interested in pursuing their leadership and speaking abilities and desiring to excel in the legal profession.

PRO BONO PROJECT

The Pro Bono Project supplements the Law Center's tradition of integrating classroom experiences with the real-world workplace. These services play a critical role in shaping professional values and creating an environment that instills a sense of moral responsibility in all students.

PUBLIC INTEREST LAW SOCIETY

The Public Interest Law Society provides students with a means to get involved with other students who share an interest in providing legal services for those who are traditionally underrepresented. The group seeks to encourage and facilitate activities and the exchange of ideas who promote public service in the legal profession.

REAL ESTATE LAW SOCIETY

The Real Estate Law Society provides its members with opportunities to explore real estate legal interests with practical experiences including interaction with real estate attorneys and other professionals involved in land use, financing, investment, litigation, policy, and development.

Student Activities & Organizations

SOUTHERN STUDENT ASSOCIATION OF CRIMINAL DEFENSE LAWYERS

An affiliated student chapter of the Louisiana Association of Criminal Defense Lawyers, whose purpose is to protect those rights guaranteed by the state and federal constitutions, promoting truth, justice, and the common good.

SOUTHERN STUDENT TRIAL LAWYERS ASSOCIATION

Student trial lawyers provide a venue whereby members are immersed in the art of trial advocacy. Southern Student Trial Lawyers Association's commitment to excellence keeps the membership focused on providing the legal profession highly trained and ethically sound trial lawyers.

SPORTS AND ENTERTAINMENT LEGAL ASSOCIATION

The Sports and Entertainment Legal Association (SELA) was formed in August 1993 to provide an arena of exchange for SULC students and other students at the University who are interested in careers in sports and entertainment law. The organization's objectives include providing a network of information about professional opportunities within sports and entertainment law; forming a liaison between the newly proposed Sports and the Law curriculum at SULC and students; and providing interaction with professionals in various aspects of the sports and entertainment industries.

STUDENT BAR ASSOCIATION

The Student Bar Association (SBA), an affiliate of the American Law Student Association, is a self-governing organization that receives the full cooperation of the Law Center faculty. Each year, a member of the faculty is appointed to serve as an advisor to assist in coordinating the SBA activities.

Any student in good standing enrolled in the Law Center is eligible for SBA membership. The SBA promotes the general welfare of the student body by encouraging scholastic excellence, as well as, engendering the spirit of cooperation and support among students, faculty, and members of the legal profession.

STUDENT ORGANIZATION FOR LATINX

Student Organization for Latinx is centered upon developing lawyer leaders by creating a full circle support network before, during, and after law school by: (1) developing a strong pipeline of qualified latinxs entering the Law Center, (2) providing personal, academic, and professional support for students to excel while in law school, (3) and providing mentorship at all stages of the process.

THE SULC CHAPTER OF THE AMERICAN ASSOCIATION FOR JUSTICE

The Student Chapter helps its members gain experience and familiarity with practical aspects of trial work, exposes them to benefits of an AAJ membership, and build a network with other students and practicing trial lawyers in their area.

THURGOOD MARSHALL CLUB

By cultivating the principles of ethics and moral character in its members, the Thurgood Marshall Club increases the possibilities for success for law graduates entering the legal field. Members focus on their professional and social growth in becoming upstanding citizens who accept the challenge to give freely of their time to those in need.

TRIAL ADVOCACY BOARD

The Trial Advocacy Board focuses on building on the Law Center's proven track record in producing advocates. The Board was established at the Southern University Law Center to provide a select group of qualified students who desire to pursue litigation or advocacy skills, with an opportunity and forum to gain additional experience and training in trial advocacy skills. These skills are acquired through the participation in intra-school and interschool mock trial competitions, and participation in seminars and/or workshops where they undergo extensive, ongoing training in trial strategy, case development, witness preparation, evidence, effective courtroom communication, and other trial advocacy skills. The Board also provides a forum for student advocates to network with legal practitioners who engage in litigation and trial practice as a part of their law practice.

VETERANS ORGANIZATION

The Veterans Organization is dedicated to addressing legal issues impacting veterans.

WOMEN IN LAW

Women in Law, a national organization of female attorneys and female law students, provides female law students with a smooth transition from the study of law to the practice of law. The organization's major goal is to serve as a network of support for aspiring female law students in establishing professional contact with female attorneys.

The SULC Chapter of Women in Law was established in the fall of 1984 and strives to ensure academic excellence and political and social involvement of female law students through programs that consider their special needs. Membership in the organization is open to all female law students who are concerned with the advancement of women in the legal profession.

Honor Code

PREAMBLE

The members of the Southern University Law Center community establish this Honor Code because:

1. It is essential to the welfare of the legal profession and the people whom it serves that the integrity of all its members are at all times beyond reproach.
2. There is an overriding obligation that one's learning process is conducted in an ethical manner, and this obligation goes beyond purely professional consideration.

THE CODE

1. It is the duty of every student to act honorably in all relations of student life.
2. Lying, cheating, and stealing are specifically condemned.
3. Any action that tends to gain an unfair advantage over other students' academic affairs is prohibited.
4. All scholastic dishonesty is forbidden.
5. Each student has a duty to report any suspected infraction of the honor code.

RULES OF PROCEDURE

I. Jurisdiction

- 1.1 A student is subject to the provisions of the Honor Code by virtue of matriculation at Southern University Law Center.
- 1.2 This Code covers any conduct that directly or indirectly pertains to the student's academic relation with the Law Center.
- 1.3 Sanctions imposed under this Code shall be Law Center sanctions exclusively. No university sanction shall be imposed hereunder.
- 1.4 The Honor Code Committee may render advisory opinions to the Chancellor as to whether given conduct is in violation of the Code.

II. Organization

- 2.1 The Honor Code shall be administered by the Honor Code Committee of the Law Center.
- 2.2 The Honor Code Committee shall possess all powers necessary to properly exercise its jurisdiction and to conduct hearings in a dignified, orderly, and expeditious manner. It may punish, as a violation of the Honor Code, any unwarranted interference with its exercise of these powers.
- 2.3 The Honor Code Committee shall be composed of eight members. The Chancellor of the Law Center shall appoint five faculty members to serve one-year terms on the committee. The President of the

Student Bar Association shall appoint three students to the Honor Code Committee. Two of these shall be selected from the then junior class, and one from the then freshman class, all for one-year terms.

2.4 The SBA President and the Chancellor shall each appoint, in the same manner as the appointment of regular members, two alternate members. The SBA President shall appoint one alternate from the junior class and one from the then freshman class. Faculty vacancies, including recusals due to conflicts of interest shall be filled by faculty alternates, and student vacancies shall be with student alternates according to the classification of the committee member being replaced.

2.5 To constitute a quorum, seven of the eight members of the committee (either regular members or their alternate) must be present and participate.

2.6 The Chancellor shall appoint a Chair of the Honor Code Committee from its membership.

2.7 There shall also be an Investigatory Committee which conducts investigations of alleged violations of the Law Center's Honor Code and Code of Student Conduct. The Investigatory Committee is composed of seven members, including four faculty members appointed by the Chancellor and three students appointed by the Student Bar Association President. The Chancellor shall appoint a Chair of the Investigatory Committee from its membership, who shall apportion the investigations among the members of the committee.

III. Initiation of Proceedings

3.1 Proceedings under this Code shall be instituted by submitting to the Vice Chancellor for Student Affairs a written statement by any student, faculty member, staff member, or the Chancellor alleging that he or she has reason to believe that a violation of the Honor Code has occurred.

3.2 A violation must be reported within 30 days after the final day of examinations for the semester in which it occurred unless it was a violation undiscoverable until a later date. In the latter case, the report must be filed within 30 days after the final day of examinations

Honor Code

of the semester in which the violation was discovered. In no case shall prosecution under this Code be commenced if these time limitations are not strictly observed.

3.3 The Vice Chancellor for Student Affairs shall review the allegations to determine whether there is reason to believe that a violation of the Honor Code has occurred. The review may include interviewing the accused, the complainant, and/or other witnesses to the alleged conduct.

3.4 If, following a screening of the allegations, the Vice Chancellor for Student Affairs finds that there is reason to believe that a violation of the Honor Code has taken place, then written notice is provided to the Chair of the Law Center's Investigatory Committee of that finding, along with a request to conduct an investigation into the matter. The Vice Chancellor for Student Affairs shall forward to the Investigatory Committee any preliminary evidence received from any of the parties involved while screening the case.

3.5 The Vice Chancellor for Student Affairs notifies the accused student in writing that the matter has been referred to the Investigatory Committee and also notifies the Chancellor of all matters referred to the Investigatory Committee for investigative procedures.

3.6 The Chair of the Investigatory Committee shall appoint one or more investigators to conduct a preliminary investigation of the alleged violation to determine if there is probable cause sufficient to warrant a hearing. The Chair shall be given the primary responsibility of the investigation with whatever assistance is deemed necessary.

3.7 Every effort should be made to divide responsibilities of the investigation among the members of the Investigatory Committee to ensure a thorough and prompt investigation, and to avoid overburdening one member of the committee.

3.8 An investigation of an accused student may consist of interviewing the complainant, the accused, and/or other witnesses identified by the complainant or accused; taking any necessary statements from any witnesses; and/or obtaining any other available evidence of the offense, including emails, text messages, documents, physical evidence, or otherwise.

3.9 Following a review of the evidence, if the Investigatory Committee finds probable cause that a violation of the Honor Code has occurred, it shall, within a reasonable time from receipt of the complaint, prepare a "charging statement" to provide to the accused. The charging statement is written notice to the accused of the following: 1) the date and nature of the alleged offense; and 2) a brief summary of the evidence. In addition, the accused shall be given a copy of these rules of procedure. The Chair of the Investigatory Committee shall also notify the Vice Chancellor for Student Affairs of its findings and forward a copy of the charging statement.

3.10 The investigator(s) shall contact the Chancellor of the Law Center to inform the Chancellor of the charge as soon as probable cause has been determined. The Chancellor and the investigator(s) shall hold a preliminary meeting if: a) there is a need for immediate temporary action by the Chancellor pending the holding of a hearing; or b) there are questions of law upon which the investigators desire the Chancellor's advice.

3.11 The Chair of the Investigatory Committee shall then coordinate with the Chair of the Honor Code Committee and the accused student to set a date and time for the hearing. Written notice of the date of the hearing shall be given to the accused by the Chair of the Investigatory Committee.

3.12 The hearing shall commence not less than five nor more than 15 days, exclusive of examination periods, from the date on which notice is given to the accused. By mutual agreement, the investigator(s) and the accused may postpone the hearing for a reasonable period beyond the above limits.

3.13 The investigator(s) shall contact the accused at least two days prior to the hearing to receive the accused's plea of guilty or not guilty and to discuss any matter on which agreement would expedite the hearing and help secure the ends of justice. At this time, the accused shall give the investigator(s) the names of all persons providing legal assistance, including retained counsel, if any. Additionally, the accused shall have an opportunity to review, prior to the hearing, the information to be presented against the accused at the hearing.

3.14 At the hearing, one of the faculty member investigators shall present the evidence to the Honor Code Committee. The investigator shall call the witnesses, present the evidence, and cross-examine witnesses called by the accused. The investigator(s) may, after consultation with the Chancellor, obtain the assistance of a member of the Louisiana State Bar Association to conduct the hearing. This should only be done in those cases where it is necessary for the orderly administration of justice.

IV. Hearing

4.1 The hearing shall be closed to the public.

4.2 The hearing shall be conducted with as much informality as is consistent with the purpose of the inquiry. Formal rules of evidence and procedure shall not apply.

4.3 When conducting a defense, the accused shall have the right to the assistance of any person, including retained counsel. The accused shall further have the right to confront the accuser and witnesses and to cross-examine these persons. The accused shall be afforded the right to remain silent, and no adverse inference shall be drawn therefrom. The accused shall be presumed innocent until proven guilty.

Honor Code

4.4 Should the accused—after notification of the charges and date, time, and location of the hearing—willfully fail to appear at the hearing, the Honor Code Committee may proceed in the accused’s absence. In such cases, the accused shall be deemed to have waived the right to present a defense to the charges, but this shall not be the equivalent of a guilty plea.

4.5 The preceding shall be bifurcated to determine: a) the guilt or innocence of the accused; and b) the sanctions to be imposed.

4.6 The Chair shall arrange for the hearing to be recorded in its entirety on the request of the accused. However, the preceding shall not be delayed pending receipt of the transcript.

4.7 The suggested order of this hearing shall be:

- (a) Reading of the charge(s) against the accuse
- (b) The accused’s plea of guilty or not guilty. If the plea is guilty, steps 3 through 11 shall be omitted.
- (c) A general statement of facts and evidence by the investigator(s).
- (d) A reply, if desired, by the accused, his counsel, or anyone assisting the accused with his defense.
- (e) A presentation of the evidence by the investigators. The accused shall be allowed to cross-examine any witnesses presented by the investigators. After the accused and investigators have completed their questions, the Honor Code Committee members may ask witnesses questions.
- (f) The presentation of any evidence that the accused desires to bring to the attention of the committee, including witnesses. The investigators and the Committee have the right to cross-examine and question the witnesses as above.
- (g) At the discretion of the Chair, the investigators may be given the opportunity to present evidence, including recall of previous witnesses.
- (h) The investigator’s summation of the evidence.
- (i) A reply, if desired by the accused, his counsel, or anyone assisting the accused with his defense.
- (j) Secret deliberations of the Honor Code Committee on the question of guilt or innocence of the accused
- (k) Announcement of the verdict of the Committee. The verdict shall be “guilty” or “not guilty.”
- (l) If the verdict is guilty or the accused has entered a plea of guilty, he shall be allowed to make a statement or to present evidence to the Committee relating to mitigating circumstances. In so doing, the procedures of section 5 and 6 are to be followed with the accused presenting evidence first and the investigator following.
- (m) The accused may make a final statement to the Committee.
- (n) The Committee shall, in secret session, determine the appropriate sanction.
- (o) The secrecy provided herein shall not extend to court proceedings.

4.8 At least six of the eight Committee members participating in the hearing shall concur in a verdict of guilty. If only seven members of the Committee are participating in the hearing, then five out of seven

must concur in a verdict of guilty. If after sufficient deliberation a guilty verdict has not been reached, the verdict shall be “not guilty,” or the Committee may require further investigation.

4.9 Any sanction, from oral admonition to expulsion from the Law Center, may be selected. The sanction must be approved by a majority of the Committee members participating in the hearing.

4.10 Once a decision is reached, the Committee shall notify the accused of the sanction as soon as possible.

4.11 Within a reasonable time after the completion of the hearing, the Committee shall submit to the Chancellor of the Law Center a written opinion and the physical evidence introduced at the hearing.

4.12 If the verdict is “guilty,” the Chair shall ensure that the record of the hearing is retained for one year after the final decision is reached. It shall be dated and placed in the safe in the Office of Records and Registration. If a decision of not guilty is reached, the record shall be destroyed after one year from the date of the decision.

V. Sanctions

5.1 Sanctions other than oral admonition by the Honor Code Committee may be implemented only by action of the Chancellor. Oral admonition may be implemented by the Honor Code Committee subject to the provisions of 5.2 below.

5.2 Sanctions that may be determined by the Honor Code Committee include, but are not limited to, one or more of the following, which are set forth in descending order of severity:

- (a) expulsion from the Law Center;
- (b) suspension from the Law Center for one or more semesters;
- (c) a grade of “F” in any course to which the offense pertains;
- (d) withdrawal of credit in the course;
- (e) lowering of grade in any course to which the offense pertains;
- (f) suspension from one or more courses for any period of suspension from the Law Center for less than a semester;
- (g) a retake of an examination in a course or the doing or repetition of any work, less than the entire course, subject to conditions established by the Committee;
- (h) probation;
- (i) a written reprimand; or
- (j) admonition, either oral or written.

VI. Appeal

6.1 A verdict of “not guilty” is final and not reviewable.

6.2 A verdict of “guilty” may be appealed to the Chancellor of the Law Center within 48 hours of receipt of the decision and sanction by the accused, excluding weekends and holidays.

6.3 The Chancellor may approve the Committee’s findings or may order a reconsideration by the Committee.

Honor Code

6.4 The Committee's findings, both as to guilt and sanction, shall become final when approved by the Chancellor.

VII. Miscellaneous Provisions

7.1 Words and phrases are to be read in their context and are to be construed according to the common and approved usage of the language.

7.2 The word "shall" is mandatory; the word "may" is permissive.

7.3 These rules, together with the Honor Code, shall be effective from the date on which they are ratified by: (1) a majority of the members voting at a student vote called for this occasion; (2) the Chancellor of the Law Center; and (3) the faculty of the Law Center. Amendments hereto and to the Honor Code shall be effective once they are similarly approved.

VIII. Exclusions

8.1 Nothing contained herein shall preclude:

- (a) The administration, law faculty, or individual instructors from establishing and enforcing rules pertaining to the administration of exams, the promotion of academic performance, or the maintenance of classroom decorum;
- (b) The establishment and enforcement by the individual instructor of rules pertaining to the methodology used in classroom; and
- (c) The use of authority by the instructor to do those things believed to be necessary to fulfill responsibility in the classroom, including devices to promote effective class participation, to prevent disturbance of the classroom situation, and to assure punctuality as well as regular class attendance.

To report a violation of the Law Center Academic Honor Code, please visit "Report an Incident" on the SULC website under "Student Services."

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Policies, programs, dates, courses, tuition, and fees outlined in this publication are subject to change without notice.

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This document provides general information about Southern University Law Center (SULC), its programs and services, and summarizes those major policies and procedures which are relevant to students. The information contained herein is not necessarily exhaustive. For further information about general and specific details and requirements of programs and services, students should contact the appropriate office.

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